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ANNUAL REPORT

— OF THE —

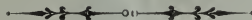


ANNA ◉ PUBLIC ◉ SCHOOLS



— FOR THE —

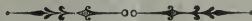
YEAR ENDING MAY 12, 1898.



Rules and Regulations

— AND THE —

COURSE OF STUDY.



ANNA, ILLINOIS,
UNION DEMOCRAT PRINT.

1898.

UNIVERSITY OF
ILLINOIS LIBRARY
AT URBANA-CHAMPAIGN
BOOKSTACKS

Annual Report
OF THE
Public Schools
OF THE
CITY OF ANNA, ILL.,
FOR THE
YEAR ENDING MAY 12, 1898.



Rules and Regulations and the Course of Study.



PRINTED BY ORDER OF THE BOARD OF EDUCATION.



ANNA, ILLINOIS:
UNION DEMOCRAT STEAM PRINT.
1898.

School Calendar.

1898-'99.

FALL TERM.

September 5 to December 24—Sixteen Weeks.

WINTER TERM.

January 2 to May 5—Eighteen Weeks.

Board of Education.

1704.1936 MS. 2

W. C. MORELAND, President.....	April, 1899
JAMES M. SHIPLEY, Secretary.....	" 1899
JAMES NORRIS.....	" 1899
J. W. ROY.....	" 1900
R. B. STINSON.....	" 1900
P. C. WILLOUGHBY	" 1901
DR. S. C. MARTIN	" 1901



Standing Committees.

FINANCE.

R. B. STINSON, Chairman.

S. C. MARTIN,

J. M. SHIPLEY.

TEXT BOOKS AND COURSE OF STUDY.

P. C. WILLOUGHBY, Chairman.

J. W. ROY, JAMES NORRIS AND THE SUPERINTENDENT.

SUPPLIES AND REPAIRS.

JAMES NORRIS, Chairman.

S. C. MARTIN,

P. C. WILLOUGHBY.

Teachers for 1898-'99.

A. L. BLISS,.....City Superintendent

HIGH SCHOOL.

MISS MAGGIE ANDREWS.....Principal

MR. JOHN PELLEY.....Assistant Principal

MISS LEE MAUD STOKES.....Sixth and Seventh Grades

MISS LESLIE KING.....Fourth and Fifth Grades

MISS LULU SHIPLEYThird Grade

MISS BLANCHE BRITTONSecond Grade

MONROE STREET SCHOOL.

MISS ELNORA DAVIEPrincipal

MISS DAISY GREARThird Grade

MISS ALICE HAISLIPSecond Grade

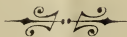
MISS MINNIE HOLLOMANFirst Grade

FREEMAN STREET SCHOOL.

MISS EVA KRATZINGERFirst Grade

SUBSTITUTES.

MISS OLLIE FOWLER, MISS MAUD M. GREEN.



Janitors.

L. G. SPENCEHigh School and Freeman Street

C. H. HARTMonroe Street School

Report of Superintendent.

To the Honorable Board of Education:

During no year of my administration have the schools made more rapid progress than the one just closed. This has been occasioned by the united efforts of the teachers for the public welfare, and the generosity of yourselves in granting many things which have been of inestimable value in giving the schools an impetus which must be lasting. Among the necessities was the completion of a new school building on the East Side, which stands a pride to every citizen interested in the public welfare. Good judgment was shown in constructing a larger building than was necessary at the present time, since an extra teacher will be needed in the sixth grade during the coming school year, owing to the rapid increase of pupils of school age.

SUPPLEMENTARY READING.

The great need of supplementary reading has been brought to your attention at various times. With the series of readers that we now use, which, to say the least, is not the best—it is an impossibility to interest pupils. What pupils need is something bright and fascinating, into which they can enter with a full spirit; then with a teacher rapid progress will be made. This suggestion is made: There is now in the library treasury \$84.76. With about \$50 a sufficient supply of books can be secured which will furnish the schools, if properly distributed. The grades which need readers most are the second, third, fourth, fifth and sixth. Since there are corresponding grades on both the East and West Sides, you can use the readers on the East Side during four months and then they may be transferred to the West Side. By means of this system the books may always be in use. We need pupils in our schools who are good readers, and it is my belief this is the plan which will assist greatly. It deserves a good, honest trial.

HIGH SCHOOL CURRICULUM.

You will observe that the High School curriculum has been changed from three to four years. By this it is not meant that enough studies have been added to make another year's work, but

the grade which previously has been called the ninth has been transferred from the grammar grades to the High School, where it properly belongs. But two studies have been added, viz: Chemistry and Cicero. One now in order to complete the High School course will have completed twenty-six studies, and we take our stand among the leading high schools of Illinois. Already your schools have been accredited to a number of the leading colleges of the State, and you should not rest here. The Wheaton College tendered a scholarship to the graduate ranking highest in his class. This has been awarded to Mr. John Lentz. In like manner the Jacksonville Female Seminary has awarded to Miss Maud Kirkpatrick a scholarship of that institution, she having ranked highest among the young lady graduates. This friendly rivalry for these prizes ought to accomplish much good, not only in thorough work, but also in creating a sentiment for a higher education.

CONTESTS.

While rhetorical exercises have been held throughout the grades at stated times during the past four years, pupils still lack much in an elocutionary sense. Improvement has been made, but not as rapid as might be expected. Athletic sports have not received due attention. Pupils are taught from physiologies that exercise must be had, but the practical part has received little or no thought. The Anna High School has been admitted to the Southern Illinois Oratorical and Athletic Association. The annual meet at DuQuoin has not occurred, and our standing at this time cannot be stated, but the effect certainly ought to be good. Already pupils are beginning to look forward to the preliminary contest for the next school year, which means drilling, and hence good both in elocution and athletics.

LIBRARY.

With little effort and an expense of perhaps \$65, the schools now have a library numbering 416 volumes. These consist of historical, biographical, scientific and reference works. It is a surprise to all the amount of reading that is done by pupils having access, which proves that all that was necessary was for the books to be accessible. Among these books there was donated the Public Library, which was made up of very choice literature. The public is not to be forgotten for its generosity and hearty response when asked for donations. There is nothing at present connected with the school in which pupils take greater pride than

the growth of their library. Almost all pupils, as well as the majority of the teachers, have made valuable contributions. Since the value of a school library is so fully demonstrated, it is to be regretted each school building is unable to be supplied.

APPARATUS.

It is quite essential to be provided with the house before attempting housekeeping, but little can be accomplished without the necessary furniture. So in teaching a number of the branches required for a first grade certificate the theoretical can be taught very well, but without the furniture very little practical good can come of such work. Pupils will not always take kindly to theory, but when they see it demonstrated by experiment all opposition is quelled, and immediately they take a delight in what to them previously had been an irksome task. Apparatus sufficient for our schools should not cost more than \$75. During the past year there has been collected from foreign pupils, \$114.61. Why not use a part of this money to purchase these much needed supplies? More pupils will be in our graduating classes, and especially boys, because of the greater interest taken, and pupils will go out much better fitted. The two essentials for our schools are apparatus and supplementary reading. You have a plan by which either of them may be had without expense to the district, and by acting favorably on either matter, you satisfy much needed wants.

You are all desirous to see our high school placed on the accredited list of the State University. Our schools, with this in view, are receiving every attention that is possible. During the past three years everything that could be of advantage in that direction has been met if possible. Certain texts used in the High School were objectionable. These have been exchanged, and books placed in their stead which are acceptable to the State. Collections from the animal, mineral and vegetable kingdoms have been made. While this is not essential for entrance it will by no means lessen our chances, and is serving a royal purpose in teaching many subjects. One of the greatest hindrances was our lack of a public school library. That feature has entirely disappeared during the past year. But one step surely remains, viz: The want of physical apparatus. When this feature has been added an effort will be made which must result in success. It would seem that with an average physical apparatus, not later than October or November, we should be numbered among the high schools accredited to our State University.

In conclusion allow me to thank the Board of Education, teachers and patrons for their loyal support, not only during the past year, but during all time in which the schools of this city have been entrusted to my care.

Yours Respectfully,

E. B. BENTLEY, Superintendent.

Financial Report

Of District 4, T. 12, S. R. 1 W., Union County, Illinois, Showing
Receipts and Expenses of Bond Issue of June 1, 1897, for
New School Building in Ward Four.

RECEIPTS.

Received from sale of bonds to Farson, Leach & Co., Chicago, as follows: Face value of bonds.	\$6,500 00
Premium of 1 per cent	65 00
Interest from June 1st to July 1st.....	27 32
Total.....	<u>\$6,592 32</u>

DISBURSEMENTS.

Paid to D. W. Brown for building site.....	\$1,500 00
“ to T. C. Lippard contract price of new building	4,993 00
Paid W. M. Johnson, surveyor's services.....	2 50
“ R. A. Buskirk, stenographer	5 00
“ Talk Printing Co., bonds.....	11 30
“ Expense of transcript.....	25 00
“ Advertising notices, bids, etc.....	8 45
“ Cash expended for cisterns.....	47 07
Total	<u>\$6,592 32</u>

JAMES M. SHIPLEY, Secretary.

Financial Report

Of the Anna Public Schools, Situated in District 4, Township 12,
S. Range 1 West, Union county, Illinois, for the Year Ending
June 30, 1898.

RECEIPTS AND RESOURCES.

Balance on hand from last report.....	\$2,119 70
Tax levy of 1897 for educational purposes	4,600 00
Tax levy of 1897 for bonded indebtedness.....	1,600 00
Received from State funds	496 90
" " Tuition	102 21
" " Other sources	6 55
Total.....	\$8,925 36

DISBURSEMENTS.

Teachers' salaries	\$ 3,900 00
Interest on teachers' orders.....	21 42
Janitor and truant officer.....	426 00
Fuel, etc.....	140 50
Insurance policies for five years.....	152 00
New furniture and black board.....	327 68
Improvements and repairs... ..	435 55
Supplies	72 20
Incidentals.....	36 55
Printing	37 53
Interest on bonded indebtedness (old).....	280 83
" " " " (new).....	325 00
Bonds Nos. 13 and 14, paid	1,000 00
Total	\$7,155 26
Amount to balance.....	1,770 10
	\$8,925 36
	\$8,925 36

JAMES M. SHIPLEY, Secretary.

School Census

FOR THE LAST NINE YEARS.

YEARS.				Under 21.	Under 6.	School Age.
Census ending June 30,	1890	1891	1892	965	313	652
" " " "	1891	1892	1893	996	331	665
" " " "	1892	1893	1894	944	203	741
" " " "	1893	1894	1895	1119	349	770
" " " "	1894	1895	1896	1055	307	748
" " " "	1895	1896	1897	1078	317	761
" " " "	1896	1897	1898	1137	326	811
" " " "	1897	1898		1110	344	766
" " " "	1898			1147	357	790

TABLE OF COMPARISON.

The following table of comparisons of the enrollment and average attendance for the past seven years may be of interest to the patrons:

YEARS.		1st mo	2nd mo	3rd mo	4th mo	5th mo	6th mo	7th mo	8th mo
1891-92	{ Enrollment.....	495	516	516	476	453	451	435	371
	{ Average daily attendance.....	418	452	412	406	346	396	358	319
1892-93	{ Enrollment.....	449	461	483	495	507	491	445	376
	{ Average daily attendance.....	373	337	389	409	425	389	859	293
1893-94	{ Enrollment.....	518	535	519	508	516	468	403	366
	{ Average daily attendance.....	435	445	452	422	418	370	327	280
1894-95	{ Enrollment.....	502	518	469	476	460	457	426	368
	{ Average daily attendance.....	398	406	425	430	4.5	418	396	321
1895-96	{ Enrollment.....	503	507	506	508	516	486	460	435
	{ Average daily attendance.....	418	427	447	449	455	414	376	375
1896-97	{ Enrollment.....	497	512	519	523	519	502	484	457
	{ Average daily attendance.....	426	448	477	476	448	431	421	393
1897-98	{ Enrollment.....	579	603	593	597	576	515	493	470
	{ Average daily attendance.....	492	525	543	532	495	416	443	426

Total enrollment	677
Highest monthly enrollment	603
Lowest monthly enrollment	470
Average monthly enrollment	553

Actual expense of maintaining the conduct of the schools for eight months.....\$4,530 12

Average cost per scholar for the term, calculated:

1st. On total enrollment	\$6 70
2nd. On highest monthly enrollment	7 51
3rd. Lowest monthly enrollment	9 64
4th. On average monthly enrollment	8 20

Respectfully submitted, JAMES M. SHIPLEY, Secretary.

Rules and Regulations.

RULES AND BY-LAWS OF THE BOARD.

FIRST.—The regular meetings of the Board of Education shall be held in the office of the President on the first Thursday of each month, at 8 o'clock p. m.

SECOND.—Special meetings may be called by order of the President at such times as may be deemed necessary for the transaction of business.

THIRD.—Four members, exclusive of the President, shall constitute a quorum for the transaction of business.

FOURTH.—The order of business at each stated meeting shall be as follows, subject to change at the discretion of the Board of Education:

1. Roll call.
2. Reading and disposing of minutes.
3. Monthly report of Superintendent.
4. Bills, etc.
5. Communications.
6. Report of Committees.
7. Unfinished business.
8. New business.
9. Adjournment.

GENERAL RULES.

FIRST.—The length of the school year shall be eight months.

SECOND.—No agent or person shall be permitted to enter the school premises for the purpose of announcing any show, concert or lecture, except such as pertain to local benevolent affairs, and then only by consent of the Superintendent.

THIRD.—No person shall be allowed to loiter about the school house or grounds.

FOURTH.—The hours of school shall be from 8:50 o'clock a. m. to 12 o'clock m., and from 1:20 o'clock p. m. to 4 o'clock p. m., with 10 minutes recess in each session. Lower grade pupils may be dismissed earlier.

FIFTH.—Teachers, pupils, patrons and janitors are enjoined to peruse carefully these rules and regulations. Ignorance of them shall not excuse anyone for a violation of any part or parts thereof.

SIXTH.—Nonresident pupils may be received, when in the judgment of the Superintendent and the Board of Education their at-

tendance will not lessen the benefits to be gained by resident pupils. They shall pay, in advance, to M. V. Eaves, school township treasurer, and will be required to show to the superintendent, at the beginning of each month, a receipt for the full amount of their tuition for that month, at the following rates per month: High School, \$2.00; Grammar School, \$1.50; all lower grades, \$1.00. In no case will the above rule be deviated from.

SEVENTH.—All grievances of patrons toward the conduct of our schools, or toward a teacher or teachers, shall be handed to the superintendent or secretary of the Board of Education in writing.

EIGHTH.—There shall be a monthly fire drill in every building of more than one room, to be conducted by the principal or superintendent. Pupils shall leave the building with wraps at signal of regulation fire alarm.

NINTH.—No parent or guardian shall be permitted in the school building, or on the school premises when he or she comes to criticise the school management, except during the regular office hours.

DUTIES OF SUPERINTENDENT.

FIRST.—The regular office hours of the superintendent shall be from 8:30 to 9:00 a. m., and from 4:00 to 4:30 p. m.

SECOND.—The superintendent shall serve under the direction of the Board of Education. He shall have general supervision of all the schools, school houses and grounds. When there are no rules of government he shall have discretionary power.

THIRD.—All promotions from one grade to another shall be made by the superintendent; and he shall conduct or cause to be conducted all examinations for such promotions, and shall, as often as his other duties will permit, visit the schools to ascertain the proficiency of the pupils and the success of the teachers. He shall make monthly reports to the Board of Education of the condition of the schools.

FOURTH.—The superintendent shall have the power to temporarily suspend any pupil for gross or continued violation of rules or resistance of the teachers' authority, reporting the same to the Board of Education.

FIFTH.—The superintendent shall devote himself earnestly to his duties, and study the methods and systems in use in the best schools in our land, that all children in the public schools of this city may have all the advantages of education and training for which the State of Illinois has so beneficently provided.

SIXTH.—To call such teachers' meetings, general or special, as he may deem necessary for the purpose of giving instruction or

direction to the teachers in the discharge of their duties, for the discussion of methods of teaching and systems of school government, and to secure uniformity in grade work and in discipline of schools.

SEVENTH.—In case of temporary absence of any teacher, the superintendent shall, upon notification thereof, designate one from the list of regular substitutes to fill such vacancy.

EIGHTH.—In according honors to the members of the graduating class, the superintendent shall take into consideration four years of school work, viz: The ninth, tenth, eleventh and twelfth years. The pupil having the highest average scholarship to be awarded the valedictory address, and the one having the second highest to be awarded the salutatory address.

NINTH.—The superintendent shall have entire control in the preparation of a commencement program.

DUTIES OF TEACHERS.

FIRST.—No teacher will be permitted to be absent during school hours, except for sickness or death, or some unforeseen and unavoidable occurrence.

SECOND.—Teachers shall make themselves acquainted with the rules, course of study and text books prescribed by the Board of Education, and observe and enforce the same, as far as related to their several departments.

THIRD.—Teachers are required to be in their respective school rooms at least thirty minutes before the opening of each session; to open and dismiss their schools promptly at the appointed time; to furnish promptly such reports as the superintendent may require; to attend carefully to the ventilation and temperature of their respective rooms; to call upon the janitor whenever the heating apparatus needs adjustment, and to give their personal attention to the preservation of good order in the halls and stairways while the pupils are passing in and out.

FOURTH.—Teachers shall practice such discipline in their schools as would be exercised by a kind and judicious parent in his family, always firm and vigilant, but prudent; and it is particularly enjoined upon all teachers to regard the moral and social culture of their pupils as not less important than their mental discipline.

FIFTH.—Teachers shall be courteous and fraternal with each other; shall endeavor to cultivate a friendly feeling among the pupils of the different departments; and shall abstain from any criticising remarks about other teachers in the presence of pupils or patrons.

SIXTH.—To promptly notify parents or guardians of the absence of pupils, and to give a special notice, in person, of such as are habitually troublesome, or specially poor in their studies.

SEVENTH.—To attend all general and special meetings called by the superintendent.

EIGHTH.—No teacher of the public school will be permitted to take the place of any other teacher in the recitation rooms, or in any other manner to interfere with the work or duties of other teachers or the superintendent, without first having been instructed by the superintendent to do so.

NINTH.—That they may better prepare themselves for their work, it shall be the duty of teachers to attend all teachers' institutes and meetings held in the county.

TENTH.—After having received due notification of election as teacher in our schools, it shall be the duty of the applicant to notify the secretary of the board within twenty days of the acceptance of the same.

SUBSTITUTE TEACHERS.

FIRST.—In case of necessary absence of regular teachers they shall promptly notify the superintendent, who shall supply a substitute. The list of substitute teachers shall be designated by the Board of Education, and in no case must other persons be placed in charge of schools.

SECOND.—Substitutes shall receive the full regular pay of the teachers whose places they fill, and shall be paid by the same at the end of the school month in which the service was rendered.

DUTIES OF PUPILS.

FIRST.—All children between the ages of 6 and 21, who are residing in this district, have a right to the privileges of the public schools. Children who reside in Ward One and Four and belong to the classes of the first, second, third, fourth and fifth grades, shall attend Monroe Street School; those of the first grade, in Wards Two and Three, shall attend Freeman Street School.

SECOND.—Pupils are required to be regular and punctual in their attendance; to conform to the regulations of the school and obey promptly all the directions of teachers; to observe good order and propriety of deportment; to be diligent in study, respectful to teachers, and kind and obliging to school mates; and to refrain from the use of tobacco and profane language on the school premises.

THIRD.—Pupils who shall be guilty of defacing or injuring any of the school property, whatever, shall pay in full for all damages.

FOURTH.—No pupil shall be permitted to leave school before it closes, or the grounds at recess, without permission.

FIFTH.—All pupils neither tardy nor absent during any school session, shall be excused from all examinations, and shall be graded strictly on their daily recitations.

SIXTH.—No pupil affected with any contagious disease shall be allowed to remain in any of the public schools.

DUTIES OF JANITORS.

FIRST.—The janitors shall have the care of and be responsible for the proper condition of their respective school buildings, out-houses and grounds appertaining thereto.

SECOND.—They shall attend to the furnaces and stoves, the building of all fires, filling the coal boxes, thoroughly sweeping all the rooms and halls every evening after the close of the school and dust with a cloth or feather duster all desks and chairs every morning.

THIRD.—They shall see that all buildings are locked and all windows closed and fastened at all times when not opened for school purposes.

FOURTH.—They shall ring bells as follows: 8:15 a. m.; 8:50 a. m.; 10:30 a. m.; 10:40 a. m.; 12:00 m.; 12:45 p. m.; 1:20 p. m.; 2:40 p. m.; 2:50 p. m.; 4:00 p. m.

FIFTH.—They shall see that all the clocks are kept in running order and regulated with the city time every morning.

SIXTH.—Janitors shall, at such time as may be necessary to insure cleanliness, attend to the washing of the floors, seats, desks, stairs, wainscotting and windows. They shall keep all the rooms and halls of their buildings in neat condition and attend to the cleaning of the stoves, stove pipes and furnaces, and to the removal of dust from the ceilings and walls of their respective school buildings. They shall also remove all snow and ice from the steps of the buildings and from the walks inside the school yards, and keep the outhouses in good condition.

SEVENTH.—They shall make, as far as they can, any repairs that may be necessary in and about the school buildings. They shall look after the cisterns and see that they are not abused, and report all cases of injury to school property.

EIGHTH.—Janitors shall act under the immediate direction of the superintendent and attend to such duties as may be required of them by the teachers and Board of Education.

NINTH.—It shall be the duty of the janitors to remain at their respective school buildings during the noon hour and take charge of those pupils who do not return to their homes.

TENTH.—Any janitor failing or refusing to comply fully with any of the foregoing terms, conditions or requirements, shall be liable to dismissal at any time and to a forfeiture of pay.

Course of Study.

THE PRIMARY DEPARTMENT.—FIRST YEAR OR GRADE.

READING AND SPELLING.—Oral lessons from chart and blackboard. Word, phonic and sentence methods combined. Begin with simplest words, names of familiar objects. Have pupils write words on ruled paper as soon as they are able. Endeavor from the first to impress pupils that the words mean something. New Normal First Reader. Drill in elementary sound at each lesson. Pronounce words at head of lesson and in lesson several times before allowing pupils to study or read. Have pupils make very short and familiar sentences containing the words in their lessons. See that they read the script as well as the print. Review frequently. Have one or more read the entire lesson at each recitation, sometimes coming forward and facing the class. Spell words in the lesson both by sound and by letter, giving special attention to articulation, pronunciation and marks.

NUMBERS.—Numbers taught in connection with lessons on form and in connection with other observation lessons. Certain groupings grasped at sight, without counting by ones, e. g., the legs and wings of animals, petals of flowers, the sides and corners of the cube, etc. Build numbers with objects to twelve inclusive, by grouping them (a), in equal parts, (b) in unequal parts. Separate numbers in the same way. Use cubes, squares, triangles, etc. Do some work with figures. Teach meaning and use of $+$, $-$ and $=$ signs. Use Prince by grade Number One; follow closely the manual.

WRITING.—Use long pencils and require pupils to sit erect and hold pencils correctly and naturally from the beginning. Give light writing and show pupils how to move the fingers. Do not let them write too long at a time. The hand has a rounded appearance when held properly. Give much practice to the straight line, left and right curves, and principles except the fourth. Give short words as you do letters, naming the lines, giving but one at a time. Illustrate on blackboard in spaces ruled to correspond with paper. Write each pupils' name and place in front part of reader for constant reference.

LANGUAGE.—Have pupils tell in their own language what they have seen and investigated. Read and tell simple stories and have the children reproduce them. Have stories written from pictures. Full statements must be required in conversation and recitation. Correct all faulty expressions. Teach pupils to recognize capital letters, the period and the question mark. Have them construct short sentences from the chart, primer, reader and from natural history work.

PHYSICAL CULTURE.—Three times daily, or when the children are weary or unattentive. Open the windows during the exercises; close them immediately afterwards. Use Carl Betz's system. Endeavor to infuse animation, to make the children enjoy it. Secure good time in movements. Do not permit noise.

GENERAL LESSONS.—Singing, drawing.

ZOOLOGY.—Lessons on the common mammals, e. g., cat, dog, horse, cow, rat, rabbit, squirrel. Talk about their habits, place where they live, their food, how they eat it, etc. Read and relate stories to illustrate.

BOTANY.—Lessons on common plants. By planting seeds in the presence of class, let pupils realize growth of root, stem and leaves. (Plant seeds in sponge, in a piece of cloth, in sawdust.) Study fruit, especially the apple.

PHYSIOLOGY.—The head, trunk and limbs. Hygiene of skin, teeth and nails; bathing.

MORALS AND MANNERS.—Enforce habits of cleanliness, neatness and obedience to parents. Tell simple stories to illustrate honesty, truthfulness and kindness. Tell what is, and what is not proper behavior on the playground, the street and at home. Teach a few short maxims, have pupils repeat them in concert, and as soon as they are able, write them. Give lessons on cruelty to children and animals.

SECOND YEAR OR GRADE.

READING AND SPELLING.—New Normal Second Reader. Same general methods as first year. Have pupils tell substance of each lesson in their own language. Talk and tell stories about it, and use every effort to make them see that the reading has a meaning, and be able to express the meaning in a clear and natural way. Pay attention to proper positions; pupils to stand erect on both feet with books well held in left hand. Practice sight reading occasionally—something very easy. Teach the diacritical marks and sounds as they occur in the reader. Have the words at the head of each lesson written on ruled paper, as well as spelled oral y

and by sound. Examine the work of each pupil, and require careless work to be rewritten. Spell common words used in conversation and recitation as they occur. Dictate sentences from reading lessons, or original ones containing some words to be written, very slowly at first, and increase speed and quantity as fast as progress justifies. Maxims memorized. Carefully chosen selections of poetry recited. Study the vocabulary of the child and make this the basis of much of the work in spelling. Teach sounds and diacritical marks. Use Reed's Word Lessons to page 30.

NUMBERS.—From one to fifty, inclusive. All combinations using objects (a) without figures (b) with figures. Teach one-half, one-third and one-fourth of numbers not greater than twenty objectively. Coins to fifty cents. Pint, quart, gallon, inch, foot, yard. Use all ideas in Prince No. 2.

1. Adding, subtracting, multiplying and dividing with objects. (a) Without figures, (b) with figures. Part taking to fifth with numerators other than one. Count by twos and threes to fifty, beginning with naught, one, two, three, etc.

2. Form one to one hundred, (in addition and subtraction), factoring to sixty.

WRITING.—On paper, using pens; words and sentences. Copy Book No. 1.

LANGUAGE.—Continue as in first year, making oral and observation lessons a basis of language lessons. Have pupils write short stories about their observations in natural history. Write from pictures and read before the class. Strive to secure original and good expression. Fill elliptical sentences. Copy paragraphs from reader and read them. Call attention to words unpronounced and incorrect expressions of any kind used by children at any time; correct them impressively without trying to give reasons. Correct uses of AM and ARE, IS and ARE, WAS and WERE, HAS and HAVE. Teach use of capitals, periods and question marks, and to recognize other marks of punctuation used in the reader.

PHYSICAL CULTURE.—Same as in first year.

GENERAL LESSONS.—Singing, drawing.

ZOOLOGY.—Lessons on mammals continued. Compare the teeth of common mammals. Adaptation of different kinds of teeth to different kinds of food recognized. Have pupils distinguish between carnivorous, ungulates and rodents. Talk briefly about monkeys, kangaroos, etc., as very different from other animals.

BOTANY.—Review the work of the first year. Require pupils to draw and describe leaves, fruit, stems, branches, etc.

PHYSIOLOGY.—Continue work of the first year. Necessity of proper mastication, pure air, water, etc. Importance of correct attitude. Warn against crooked backs, depressed chests.

MORALS AND MANNERS.—Same as first year. Insist upon neatness in work as well as in person. Require politeness to teachers and pupils. Teach simple rules of health, care of body, table manners. Teach more maxims. Make use of little incidents that occur in the school room or playground, involving questions of right and wrong, to impress the moral virtues.

INTERMEDIATE DEPARTMENT.

THIRD YEAR OR GRADE.

READING AND SPELLING.—New Normal Third Reader two thirds. Difficult words of the lesson repeatedly pronounced, and their meaning clearly explained before such lesson is studied or read. Require pupils to make sentences containing such words, thus making a valuable language lesson of the reading. Give special drill on words difficult to pronounce, or commonly mispronounced; but do not stop the pupil in the middle of the paragraph. Continue to drill pupils on elementary sounds and diacritical marks. Aim to infuse animation by your example; this will go far to secure good expression, both voice and face, and to break the habit of hesitating and repeating. Frequent exercises in sight reading, requiring the pupils to come forward and face the class will do much to incite them to effort and inspire confidence. Pupils to read selections silently and then give the thought orally. Short selections learned and recited once a month in class. Do all work found in reader.

SPELLING.—Same as in first and second years, but much more of the writing from dictation required, both from readers and original sentences containing words used in oral lessons and common talk. Spell by sounds. Pupils should know all sounds and marks. Review all second year's works and Reed's Word Lessons to page 50.

NUMBERS.—From one to one thousand inclusive. Adding, dividing, multiplying and subtracting. No multiplier or divisor greater than twelve required. Special drill in complements of one hundred. Continued practice on sets of factors occurring in the multiplication table. Part taking to twelve-twelfths. Adding and subtracting decimals not exceeding hundredths.

UNITED STATES MONEY.—Drill in adding and writing dollars and cents. Short business problems such as might occur in buying articles at the store. Making change. Simplest form of a bill. Units previously studied. Second, minute, week, year; ounce pound. Time of day by the clock. Prince by grades, No. 3. Books in the hands of the pupil. (Optional.)

WRITING.—Copy Book No. 2, with pen and ink. Insist on position and neatness.

LANGUAGE.—Oral and written work should be carried along together, the latter growing out of the former. It should be remembered that the aim of oral work is not merely to get pupils to talk, but to secure good expression, good arrangement and correct form of words. Give substance of oral lessons in geography and natural history. Familiar conversation on animals—their form, color, size, covering, voices, ways of getting and eating food, means of attack and defense, cunning, intelligence, affection and use to man, etc. Reproduce substance of lessons found in reader. Description of pictures with and without guiding questions. Stories from pictures and from imagination. Stories illustrative of lessons in morals and manners. Correct carefully bad English as it occurs. Correct use of THIS and THAT, THESE and THOSE, DO and DOES, ISN'T, AREN'T, DOESN'T, DON'T, etc., IT'S, HER'S, OURS, etc., WHO, WHOSE, WHOM. Letters copied, dictated and original. Make use of the first half of Tarbell's Language Book No. 1.

GEOGRAPHY.—Observation study; make it practical. Geography of Union county, teaching names of all the townships. Cardinal and semi-cardinal points of the compass. Observations of natural features of land; of productions; of soil, gravel, sand, loam and rocks.

PHYSICAL EXERCISE.—Two or three times daily. Care should be taken to secure good air in the room during the exercise and to shut off draughts when through. Give breathing exercises. Aim at variety and strive against listlessness. Try to make these exercises such that the pupils will ask for them.

GENERAL LESSONS.—Singing, drawing.

ZOOLOGY.—Study feet of carnivorous, ungulates and rodents. Lessons on common birds: Duck, hen, hawk. Let pupils compare these with each other and with mammals. Compare feet and bills, show adaptation and classify. Talk on instinct of birds. Lessons on common insects. Division of body. Collect cocoons.

BOTANY.—Lesson on leaves and flowers: (a) Shapes of leaf, parts, blade, petiole, stipules, margin, frame, pulp, skin, arrangement on stem. (b) Select plants with perfect and somewhat conspicuous flowers. Special study of parts. Kinds of flowers, simple

way flowers grow on plants, stems, on stem alone, in bunches, on sides, at end. Let pupils draw parts and describe, discuss ovary, ovules. Teach that the parts of flowers are really leaves.

PHYSIOLOGY.—Instruction on alcohol and narcotics.

MORALS AND MANNERS.—Illustrate by incident or story, if possible, deceit, tattling, idleness, whining, forms of greeting, care for others' property, kindness, Golden Rule, respect for the aged, prompt obedience, courage in doing right, defending the weak.

FOURTH YEAR OR GRADE.

READING AND SPELLING.—New Normal Third Reader completed. Pupils may be taught and called upon to give synonyms for words in the lesson. Occasional concert reading of paragraphs that have been thoroughly taught may be practiced. Silent reading. Often call upon pupils to read some instructive story to the class; make them feel it an honor, and use all ingenuity in awakening an interest. Have pupils repeat after you in concert, short sentences suitable for cultivating inflection, modulation and general voice training. Drill in all vowel and consonant sounds not already learned. Quotations learned. Spell from reader and other text books. Spell by letters, sound and in writing, using blanks and pencils. Give attention to diacritical marks and silent letters. Pay special attention to neatness. Review all of second and third year's work in spelling, and use Reed's Word Lessons to page 68.

NUMBERS.—Continue work of third year, with special drill on the sets of factors occurring in the multiplication table. Writing and reading integers. Tables, see that pupils learn them. Prince by grades, book No. 4. Factoring numbers below one hundred. Add and subtract simple mixed numbers— $2\frac{1}{2}$, $3\frac{1}{2}$, etc. Simple problems in multiplying and dividing fractions by whole numbers as $\frac{1}{2} \times 6$, 1 divided by 2, etc. Write and read three decimal places, tenths, hundredths and thousandths. Their relation to units and one another. Addition and subtraction of decimals to and including thousandths, and of United States money. Ten times, one hundred times and one thousand times integers and decimals. The units of long, of liquid and of dry measure reviewed. Measuring distances, and length, width and height or depth.

WRITING.—Copy Book, No. 3. Care exercised in written work.

LANGUAGE.—Reproduction, oral and written. See work of preceding class. Make observation lessons the basis of this work. After several oral lessons in an analysis or examination of plants, etc., have the pupils develop an outline and write a composition, illustrated by their own drawings of the parts studied. Once in

two weeks give an exercise in letter writing. Complete Tarbell's Language Book No. 1, learning to distinguish the declarative-interrogative, imperative and exclamatory sentences. Constructing sentences and distinguishing nouns, pronouns, verbs, adjectives and adverbs, and selecting such words from any book in use. No definition learned. Constructing sentences to express present, past and future time. Modifiers of the verb to tell when, where and why. Analysis of simple sentence into subject and predicate. Use of hyphen in a word divided at the end of line. Drill on possessives, contracted words, quotations divided and undivided.

GEOGRAPHY.—Geography of Illinois, rivers, cities, products. Geography of Union county, teaching names of all townships in review. Position of county and state. Natural features. Study the city. Lessons on local history.

PHYSICAL CULTURE.—Same as in former years.

GENERAL LESSONS.—Singing, drawing.

ZOOLOGY.—Review. Lessons on birds. Branch vertebrates. Class birds. General characteristics. Comparison of feet. Orders, waders, swimmers, runners. Lessons on common insects. Division of body. Cocoons collected. Metamorphosis.

BOTANY.—Review. Pistil of flower develops into fruit. Fruits, seeds, different kinds of stems; woody and herbaceous. Distinguish deciduous and evergreen trees.

PHYSIOLOGY.—Digestion, teeth, stomach. Effects of alcohol and tobacco on digestion. Blood, heat, blood in motion. Must the blood keep moving? Effects of alcohol on the blood. Complete one-half the text.

MORALS AND MANNERS.—Tell suitable stories, repeat maxims, insist upon general neatness, pure and chaste language.

FIFTH YEAR OR GRADE.

READING AND SPELLING—New Normal Fourth Reader. Require pupils to write all new words, with synonyms and definitions, to be read and criticised as a part of the recitation. Each pupil should have a dictionary and be taught how to use it. Require them to produce the subject matter of all pieces read. Have the lessons read once through, substituting for principal words synonyms or brief definitions. Practice freely the concert exercise of short sentences for training the voice, requiring your rendering to be closely imitated. Sight reading as often as practicable, from suitable periodicals or books. Pupils should be able to read an ordinary newspaper with readiness and intelligence. Try to make all recitations pleasant by varying their character and

avoiding monotony. Silent reading. Spell all new words in reader and other text books. Spelling contests occasionally. Word lessons in articulation, pronunciation, diacritical marks and sounds. Write spelling, using pen and ink. Review all of third and fourth year's work in spelling, and use Reed's Word Lessons to page 85.

NUMBERS.—Prince by grades No. 5. In the work in fractions avoid uncommon fractions, substituting for them fractions used in business. Much work on blackboard, giving simple test problems not found in the book. Multiplication and division of decimals to and including hundredths; and of United States money; units of square measure; of avoirdupois weight and of time. Frequent mental exercises, original and from book. Daily drill in rapid addition. Drill principally with business fractions, such as halves, thirds, fourths, eighths, twelfths, etc. Measure distances and dimensions, and find areas of rectangles orally.

WRITING.—Copy book No. 3. Insist on neatness.

LANGUAGE.—Composition work as indicated under fourth year. Tarbell's Language Book No. 2, complete one-half. Letter writing once in two weeks. Drill on using the verb correctly—DO, DID, DONE; SEE, SAW, SEEN; BLOW, DRAW, GROW, KNOW, BEAT, BREAK, FALL, FREEZE, WRITE, CHOOSE, DRIVE, FLY, GIVE, GO, RIDE, SHAKE, SPEAK, FORSAKE, RISE, STEAL, TAKE, TEAR, WEAR, COME, GROWN, ATTACK, LIE, LAY, SIT, SET; TEACH, LEARN; LIKE, LOVE; TOOK, TAKEN; WRITE, WRITTEN.

GEOGRAPHY.—Review Union county, State of Illinois, and teach from the United States map. Map drawing. Supplement work by reading geographical stories.

PHYSICAL EXERCISES.—Twice a day. Consult Betz on physical exercises for forms. May allow a pupil to lead. Ten minutes daily.

GENERAL LESSONS.—Singing, drawing.

ZOOLOGY.—Continue study of typical forms of bird life. Continue work with insects. Let pupils observe, compare and describe.

BOTANY.—Study roots. The plant as a whole. Annuals. perennials. Continue comparison of different specimens. Write descriptions. (See Powell's "How to Talk." Outline, page 200.)

PHYSIOLOGY.—Continue study of effects of alcohol and tobacco. Human skeleton. Reference book. Complete the text.

MORALS AND MANNERS.—Conversational lessons on politeness and rules of deportment at home and in public places. Illustrate, by common incidents of noticibility, good or bad behavior. Keep neatness prominent in person, desk, books, papers, etc.

GRAMMAR DEPARTMENT.

SIXTH YEAR OR GRADE.

READING AND SPELLING.—New Normal Fourth Reader completed. Encourage pupils to make free use of dictionaries. Pay special attention to the character of each recitation, adopting the style of the reading to the sentiment of the piece. Occasional concert reading of choice selections. Continue elocutionary drill in modulation, inflection, enunciation and emphasis. Words in text books—especially geography, history and physiology to be spelled. Spelling contests recommended—by sound, by letter and in writing, with silent letters and sounds marked. Review all of fourth and fifth year's work in spelling, and complete to page 100.

ARITHMETIC.—Rapidly review decimals. Take a few simple problems in complex fractions. Distinguish between problem and example. Practice inductive ideas. Prince by grades No. 6. Plastering, stone and brick work, longitude and time; Troy, Apothecary weights; English money. Accompany each subject with oral and original problems. Measure the dimensions and find the contents of cubes, school room, areas of floor, ceiling, doors, windows, etc. Oral work often. Blackboard for a purpose. Rapid addition daily. Reviews.

WRITING.—Copy book No. 4. Make writing a pride for the pupil. Urge neatness.

LANGUAGE.—Complete Tarbel's second book. Composition often. Teach originality. Reproductions of selections not too difficult. Composition on natural history lessons. Punctuation taught. Letter writing once a month. Formation of plurals, possessive forms, pronouns, verbs. Principal parts of the following verbs: BE, BEGIN, BITE, BLOW, BRING, BUY, DO, DRAW, DRINK, DRIVE, EAT, FLY, FREEZE, GO, GROW, KNOW, LAY, LIE, RIDE, RING, RISE, SAY, SING, SEE, SIT, SPEAK, STAY, SWIM, TAKE, TEACH, THROW, WAKE, WEAR, WORK, WRITE.

GEOGRAPHY.—Frye's Primary Geography to people, page 50. Study and recite, using topic method. Teachers should read from geographical readers interesting facts and ask pupils to search for subjects relating to lesson. Map drawing at all times. Study by outline, West Central States, States of the Plains and Highland States. Draw maps of Lake States, Illinois and States which border it. Teach exact boundary lines of Illinois, Dominion of

Canada, Mexico, Central America, Cuba; our commercial relations with these countries.

HISTORY.—Montgomery's Beginner's. Teach citizenship; obedience of laws. Biographies of eminent men. History of Illinois. Slavery in Illinois. Marquette, Joliet, General Clarke, Revolutionary war, Virginia's claim. Black Hawk war. Endeavor to interest pupils by bringing in supplementary work. Teach coincidences. The great Chicago fire. Dangers of war and civil strife. State Board of Arbitration, purpose.

PHYSICAL CULTURE.—Twice a day as in fifth year.

GENERAL LESSONS.—Singing, drawing.

ZOOLOGY.—Review, branch vertebrata. Teach characteristics of the two classes—reptiles, amphibia; metamorphosis of amphibia. Characteristics possessed in common by mammals, birds, reptiles, amphibia. Let pupils observe, compare and describe. Study fly and grasshopper. Each pupil should have a specimen. Continue work with insects. Special duty of beetle, butterfly and mosquito. Draw, dissect, mount and describe.

BOTANY.—Review stems studied. Distinguish between exogenous and endogenous plants. Application to plants in hand of all the terms that have been used. Continue comparison of different specimens.

PHYSIOLOGY.—Class text, Authorized series, one half the text.

MORALS AND MANNERS.—Energy, activity, directness of purpose, self reliance, perseverance and endurance, as contributing to success in life; apply them to performance of school duties. Show the evil effects of want of energy, indecision, laxity of purpose.

SEVENTH YEAR OR GRADE.

READING AND SPELLING.—New Normal Fifth Reader. Pupils in this grade should learn something of the author of every piece studied. Appoint certain ones from day to day to find out, and report to the class something more of the author than the reader gives, having them bring in and read suitable selections from their writings. Make the developing and training of voices the object of frequent and suitable exercises. The training of pupils in the reciting of declamations may profitably be made a part of regular lessons in reading, care being taken in the selections. Use dictionaries freely. Special attention to words in geography and history for spelling. Mark sounds and silent letters. Review fifth and sixth year's work in spelling and complete to page 120.

GRAMMAR.—Harvey's English Grammar. The use of capitals. Definitions and exercises to page 104. Review lessons on verbs.

giving special attention to verbals. Great care with pronouns. Continue composition work. Teacher should have good authors on composition. Reproduction of "Evangeline." Oral discussion and analysis. Special reference to topical outline. Study closely, making topical outline and reproducing in written form the following: "The Village Blacksmith," "Paul Revere's Ride." Written work to be done at times in class. Character study and picture making continued as time will permit. Essay on Columbus from topical outline.

ARITHMETIC.—Prince by grades No. 7. Percentage continued. Its application to profit and loss, commission, interest. Give original problems. Review denominate numbers with practical problems. Aim to secure accuracy in decimal operations of percentage and compound numbers. Accompany each subject with practical problem from some other texts. Rapid addition daily. The application of percentage reviewed constantly. Consider well its further application to insurance, taxes, duties, stocks. Oral problems whenever possible. Have pupils write business forms, the teacher correcting them. Always have the geometrical block before the pupil when teaching geometrical problems. Distinguish between problem and example.

WRITING.—Copy books Nos. 4 and 5. Secure accuracy in the vertical movement. Pupils should have good position.

GEOGRAPHY.—Frye's Primary Geography completed. South America, Europe, Asia, Africa, Oceanica and Australia. Map drawing. Peculiarity of animals and birds in Australia. Why? Our commercial interests with the countries of Europe and South America. What we export to and import from those countries. The growth of tea, coffee, rice, tobacco, opium, hemp discussed. Peculiarities of different races of people. Cuba, Hawaii located and studied carefully. Geography of Illinois in review; rivers, cities, altitude. Water supply of Chicago.

HISTORY.—Montgomery's Beginner's completed. Review principal events. Teach list of presidents in their order, naming native state. Have pupils study and talk about the lives of Douglass, Lincoln, Grant, Logan, Edwards, Sheridan and others who have been identified with the history of Illinois. Name city officers and departments, school officers, how elected; county officers, state officers, salaries; United States senators, representatives, districts, etc., how elected and when elected.

PHYSICAL CULTURE.—Arm movements and breathing exercises, as directed in Betz's Exercises.

GENERAL LESSONS.—Singing, drawing.

ZOOLOGY.—Review work of previous year, adding a class on

already studied. Continue work with insects. Special study of beetle, butterfly and mosquito. Draw, dissect and describe.

BOTANY.—Same as sixth year.

PHYSIOLOGY.—Text used, Authorized series, completed.

MORALS AND MANNERS.—Lessons on rights of property, duties of citizenship, respect of authority, respect of age, filial obedience. Take advantage of current incidents of daily news to impress a lesson in good manners or morality upon your pupils.

EIGHTH YEAR OR GRADE.

READING AND SPELLING.—Complete Carpenter's Geographical Reader, and giving special attention to maps in locating cities and countries. Talk about habits and peculiarities of the people. The spelling of words in history, geography, physiology. Physiology to be made a part of each recitation, and these words to be especially used in contests which are advised as in lower grades. Mark sounds and silent letters. Review seventh year's work in spelling and complete to page 153.

GRAMMAR.—Harvey's to syntax. Composition. Selections from Carpenter's Asia for analytical study in parsing, structure of sentences and figures of speech. Study "Gray's Elegy," "Bunker Hill Monument." Reproduce and paraphrase. Drill on changing figurative to plain and reverse. Give frequent exercises, both oral and written, in reproducing and developing the pictures sketched by authors. Have pupils memorize the passage of their preference.

ARITHMETIC.—White's complete to percentage. Secure accuracy in addition, multiplication, subtraction and division. Give short practical business problems in the various subjects. Special attention paid to analysis. Supplementary work at all times, Rapid addition daily.

WRITING.—Review of principles. Teach the vertical system. Analyze each letter and write with others. Small letters analyzed separately, then capitals. Seventh and eighth month of school year, Copy book No. 6. Writing must be continued throughout the school year.

PHYSIOLOGY.—Complete Authorized. Special attention being given to the functions of the body. The effects of stimulants and narcotics upon the system.

GEOGRAPHY.—Frye's complete to Africa, page 87. In teaching rain, snow, dew, mountains, volcanoes, geysers, icebergs, glaciers, etc., teach causes. Make as practical as possible by observation. Form of earth, Nebular theory, descriptive, physical and

mathematical geography defined. Spell geographical names. Map drawing always. United States exports and imports, commerce. Teach railroads rather than small rivers. Go by rail from one large city to another, locating such railroads as Illinois Central, N. Y., P. & O., B. & O., etc.

UNITED STATES HISTORY.—Montgomery's Leading Facts in American History to Washington's Administration. Teach pupils to read reference books. Have pupils write essays on leading events. Teach carefully the different epochs of history, especially the struggle for control of America. Show the power of England, France, Spain and their wane. How? Teach United States history in parallels as well as by topics. Compare the different departments of our government with those of England; also constitutions of the two countries.

ORAL AND OBSERVATION LESSONS.

ZOOLOGY.—Vertebrates reviewed. Mollusks and radiates. Typical forms of insect life. Insects injurious to Illinois fruit trees.

BOTANY.—Five new specimens analyzed and pressed. Plants useful in art. Medicinal plants.

MORALS AND MANNERS.—Adapt any of the suggestions of the lower grades on this subject that are suitable for your class. Give an occasional earnest talk. Illustrations and facts, no theories.

The changes indicated were begun this year.

High School Curriculum.

FRESHMAN CLASS.

FIRST TERM.	SECOND TERM.
Reading, <i>Botany readers etc.</i> + Grammar, Arithmetic, + Geography, Literature. <i>Physical.</i>	Reading, <i>Arithmetic etc.</i> + Grammar, Arithmetic, + Geography, Word Analysis. <i>Physical.</i>

SOPHOMORE CLASS.

Arithmetic, Algebra Roman History, Geology, Latin. <i>English</i>	Arithmetic, Algebra English History, Botany, Latin. <i>English</i>
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JUNIOR CLASS.

Algebra, Caesar, Civil Government, Rhetoric. <i>English</i>	Algebra, Geometry - Plane Caesar, Physical Geography, Rhetoric. <i>English</i>
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SENIOR CLASS.

# Geometry, - <i>Plane</i> # Cicero, Physics, English Composition. <i>English & Literature</i>	# Geometry, - <i>Solid</i> # Chemistry, Physics, Zoology. <i>Literature</i>
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+ Expect to be able to complete Geography and probably Grammar in the Eighth Grade in future.

No class in Science & Chemistry this year.
 And I think there will be more in Solid Science this year.

Text Books in Use.

1. Chart Primer.....The Finch
2. Speller.....Reed's Word Lessons
3. Readers.....New Normal
4. Reader's Botany.....Newell's
5. Reader, Asia.....Carpenter's
6. Young America.....Judson's
7. Arithmetic, Elementary.....Prince's
8. Arithmetic, Complete.....White's
9. Arithmetic, Higher.....Wentworth & Hill's
10. History, United States.....Montgomery's
11. Geography, Descriptive.....Frye's
12. Language.....Tarbell's
13. Grammar.....Harvey's
14. Copy Books.....Normal Review, Vertical
15. Physiology.....Authorized
16. Word Analysis.....Swinton's
17. Algebra.....Wentworth's
18. Geometry.....Wentworth's
19. Physics.....Gage's
20. Zoology.....Steele's
21. Botany.....Bergen's
22. Rhetoric.....Lockwood's
23. Latin Grammar.....Allen & Greenough's
24. Latin Lessons.....Coller & Daniell's
25. Caesar.....Allen & Greenough's
26. Civil Government.....Mowry's
27. Geology.....Shaler's
28. History, English.....Montgomery's
29. History, Roman.....Barnes'
30. English Composition.....Newcomer's
31. English.....American Authors
32. Shakespeare.....Hudson's
33. Cicero.....Allen & Greenough's
34. Chemistry.....Williams

Graduates.

CLASS OF '92.

Elrod, Caldwell J., physician.....	Flora, Illinois
Elrod, Emory A., stenographer.....	Flora, Illinois
Henley, John A., clerk.....	Anna, Illinois
Inman, Murphy, physician.....	Quitman, Arkansas
Walter, Carrie J.....	Anna, Illinois
Walter, Mamie E.....	Anna, Illinois
Webster, J. Wiley, minister.....	Carterville, Illinois

CLASS OF '94.

Andrews, Margaret J., teacher.....	Anna, Illinois
Britton, E. Blanche, teacher... ..	Anna, Illinois
Green, Ruth L.....	Anna, Illinois
Haislip, Alice T., teacher.....	Anna, Illinois
Ligon, Rosa F., (Jackson, Mrs. S. L.).....	Anna, Illinois
Robinson, Ellen H.....	Anna, Illinois
Sims, Gertrude M.....	Anna, Illinois
Wood, Ida J., (Mrs. John Tygett).....	Cobden, Illinois
Willoughby, Earl M., clerk.....	Anna, Illinois

CLASS OF '95.

Britton, J. Viola.....	Anna, Illinois
English, Edward C., student... ..	Champaign, Illinois
Green, James A., telegrapher.....	Anna, Illinois
Green, Lulu A.....	Jonesboro, Illinois
Hall, Stella M., student.....	St. Louis, Missouri
Sifford, Dell M.....	Anna, Illinois
Stokes, Stella M., clerk.....	Anna, Illinois

CLASS OF '96.

Brown, Grace M., teacher.....	Cobden, Illinois
Costigan, Will C.....	Anna, Illinois
Dillow, Clara, student.....	Carbondale, Illinois
Fierke, Fred A., mechanic.....	Anna, Illinois
Green, Eva, clerk.....	Anna, Illinois

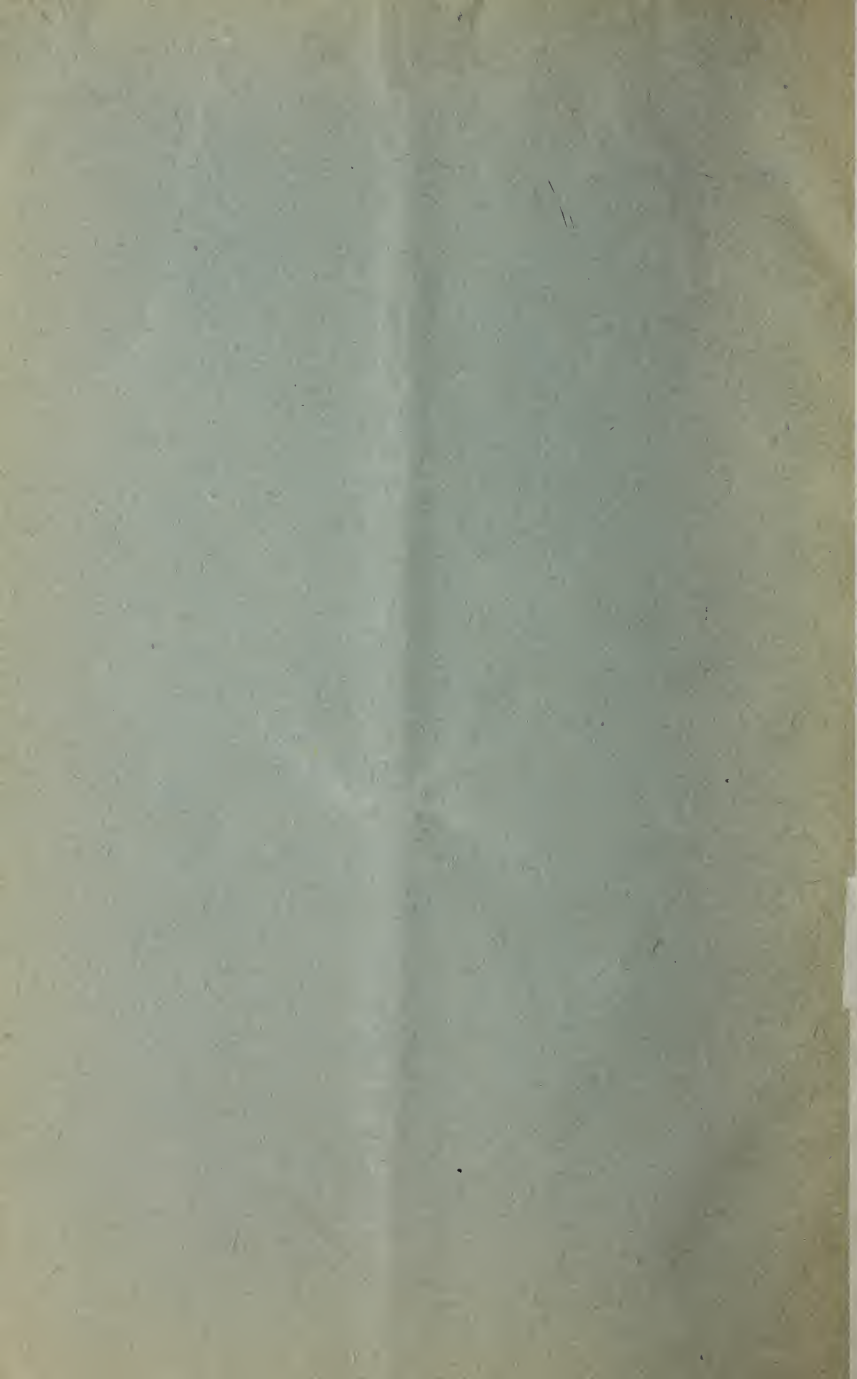
Matson, Ethlinda, student.....	St. Louis, Missouri
Robinson, Anna.....	Anna, Illinois
Seger, Chris H., student.....	Jacksonville, Illinois
Townsend, Lucy C., teacher.....	Sulphur Springs, Kentucky
Townsend, Alice L.....	Cobden, Illinois
Walter, Maggie.....	Anna, Illinois
Willoughby, Ernest J., mechanic.....	Anna, Illinois

CLASS OF '97.

Andrews, Mary C.....	Anna, Illinois
Brown, Anna S., student.....	Parkville, Missouri
Fowler, Ollie E., teacher.....	Anna, Illinois
O'Keefe, Grace.....	Anna, Illinois
Shipley, Lulu E., teacher.....	Anna, Illinois

CLASS OF '98.

Coleman, Charles S., clerk.....	Anna, Illinois
Green, Maud M., teacher.....	Anna, Illinois
Kirkpatrick, Maud O.....	Anna, Illinois
Lentz, John W.....	Anna, Illinois
Pelley, Katie.....	Anna, Illinois
Roy, Robert O., student.....	Champaign, Illinois
Seger, Owna E.....	Anna, Illinois
Sifford, Susie M.....	Anna, Illinois
Willoughby, Alice L., postoffice clerk.....	Anna, Illinois



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Annual Report
Anna
Public Schools.

RULES AND REGULATIONS AND
THE COURSE OF STUDY.

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BOOKSTACKS

ANNUAL REPORT

.....

— OF —

The Public Schools,

OF THE

City of Anna, Illinois.

FOR THE

YEAR ENDING MAY 3, 1900.

*Rules and Regulations and the Course
of Study.*

PRINTED BY ORDER OF THE BOARD
OF EDUCATION.

THE DEMOCRAT PRINT.
ANNA, ILLINOIS.

TEACHERS FOR 1900-1901.

ANSON L. BLISS, A. B. City Superintendent

HIGH SCHOOL.

MR. JOHN PELLEY Principal

MISS WINSTEAD DAVIE. Assistant Principal

MISS MARGARET ANDREWS..... Fifth and Sixth Grades

MISS FLORENCE BUCKINGHAM... Third and Fourth Grades

MISS CARRIE MITCHELL..... Second and Third Grades

MONROE STREET SCHOOL.

MR. S. G. HOLCOMB Principal

MISS MILA WALSER..... Fifth and Sixth Grades

MISS ALICE HAISLIP..... Third and Fourth Grades

MISS MAMIE WALTER Second and Third Grades

MISS MINNIE HOLLOMAN First Grade

FREEMAN STREET SCHOOL.

MISS BLANCHE BRITTON..... First Grade

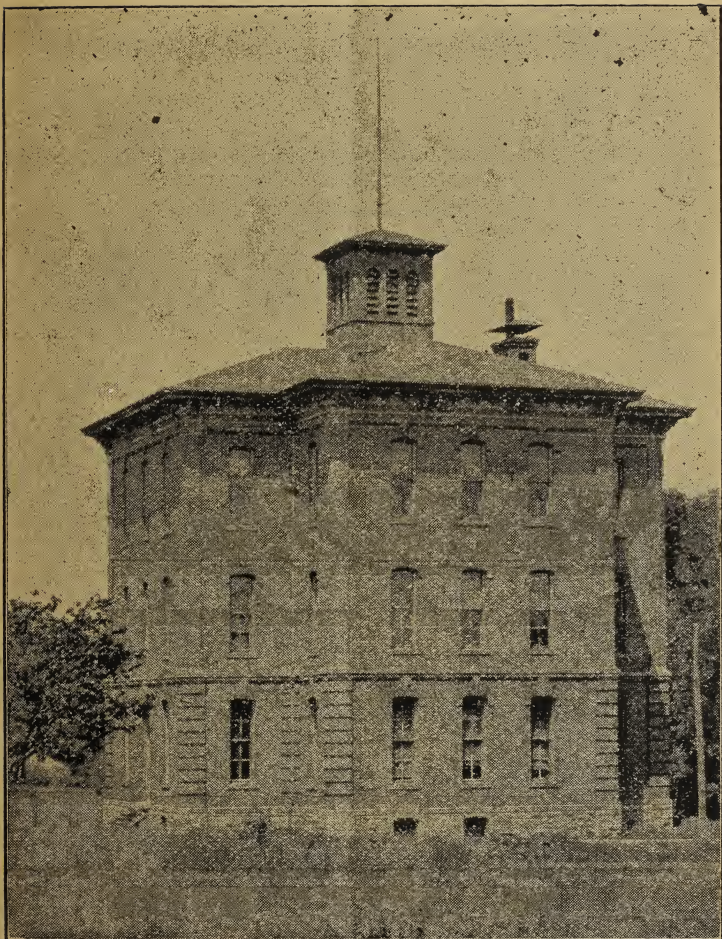


JANITORS.

L. G. SPENCÉ High School

L. D. MASSEY Monroe Street School

FRANK SMITH Freeman Street School



HIGH SCHOOL BUILDING.

require of each pupil in the high school at least one oration, three declamations, and three essays, during the school year. Each Senior and Junior should be required to deliver two orations. Frequent contests would be beneficial.

ATHLETICS.

Every boy should take part in the athletic exercises. A sound body is essential to a sound mind.

EIGHTH GRADE.

The custom of having commencement exercises in the Eighth grade before admitting pupils to the High School has proven a success the past two years, and I am pleased that the Board of Education has decided to make this a permanent feature of our schools.

LIBRARY.

Our library has grown rapidly during the past year. A new encyclopedia and a number of excellent books for the grammar and intermediate grades have been added. A number of pupils and other friends have donated valuable books. Some have made cash donations. A Universal dictionary valued at \$15 was donated by Miss Jeanette Wilson. We have also received 275 volumes of Illinois documents through the kindness of James A. Rose, secretary of state, and 300 volumes of government publications through the courtesy of Congressman George W. Smith. Our library now numbers 1,060 volumes valued at \$400.

Notwithstanding the above we still need \$1,000 to properly equip a library for 700 children. Why not do this before the beginning of the 20th century? I hereby promise to donate \$10 for every \$90 donated from all other sources on or before December 21, 1900, until the total donation reaches \$1,000. All donations to be paid to James Norris, Treasurer of the Board of Education.

IN CONCLUSION

I desire to express my gratitude to the Board of Education, teachers, pupils and patrons for their earnest co-operation during the past year, and to ask a continuance of the same in order that the next school year may be even more successful than the one just closing.

Very respectfully,
A. L. BLISS, Superintendent.

FINANCIAL REPORT.

Financial report of School District No. 4, Township 12, South, Range 1 West, Union county, Illinois, for the year ending June 30, 1900:

RECEIPTS AND RESOURCES.

Balance from last report.....	\$2301 02
Tax levy 1899, educational.....	4900 00
Tax levy 1899, building.....	1600 00
Received from state funds.....	463 00
Received from tuition.....	76 50
Received from Fire Insurance Co	4016 00
Total receipts	13361 52

EXPENDITURES.

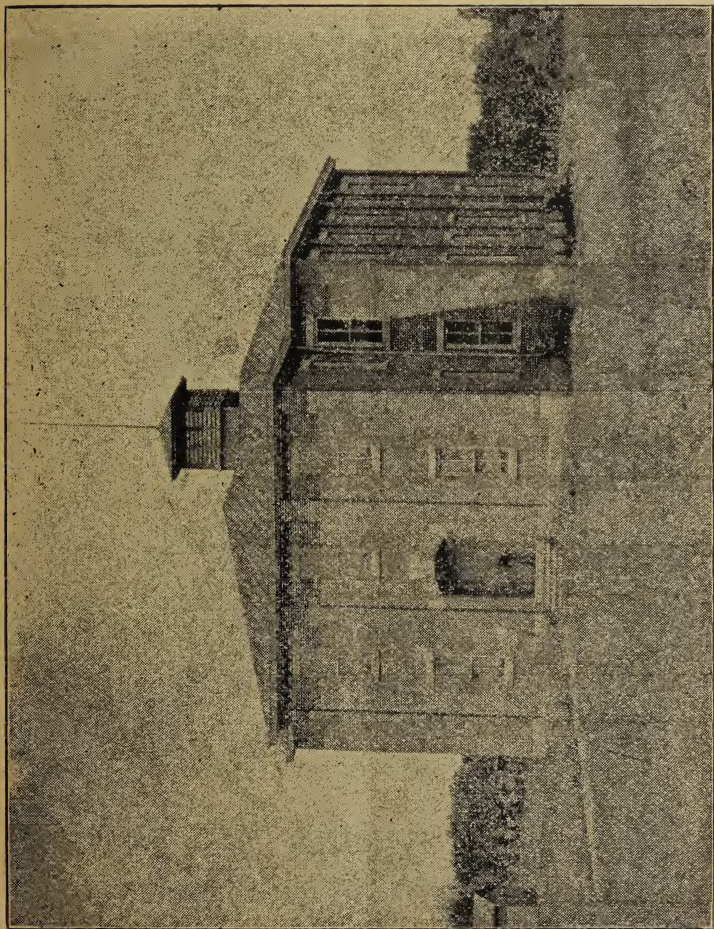
Teachers' salaries.....	\$3920 00
Interest on teachers' orders	27 77
Janitors' services.....	416 00
Fuel, etc.....	170 71
Printing expenses	62 77
Supplies.....	32 54
Repairs and improvements	77 27
Incidentals.....	31 45
Interest on bonded debt (old).....	160 00
Interest on bonded debt (new).....	325 00
Bonds Nos. 17 and 18 paid.....	1000 00
Three mos. rent M. E. church.....	45 00
Expended on new building	310 40
Total	6578 91
Amount to balance...	6782 61
Total	\$13361 52 \$13361 52

Respectfully submitted,
JAMES M. SHIPLEY, Secretary.

SCHOOL CENSUS.

FOR THE LAST ELEVEN YEARS.

YEARS.				Under 21	Under 6	School Age.
Census ending June 30,	1890	965	313	652
"	"	"	" 1891	996	331	665
"	"	"	" 1892	944	203	741
"	"	"	" 1893	1119	349	770
"	"	"	" 1894	1055	307	748
"	"	"	" 1895	1078	317	761
"	"	"	" 1896	1137	326	811
"	"	"	" 1897	1110	344	766
"	"	"	" 1898	1147	357	790
"	"	"	" 1899	1134	296	838
"	"	"	" 1900	1094	282	812



MONROE STREET SCHOOL.

ENROLLMENT AND ATTENDANCE.

ENROLLMENT TABLE.

The following table of enrollment and average attendance for the past nine years may be of interest to the patrons:

YEARS.	1st mo	2nd mo	3rd mo	4th mo	5th mo	6th mo	7th mo	8th mo
1891-92 { Enrollment	495	516	516	476	453	451	435	371
{ Average daily attendance....	418	452	412	406	346	396	358	319
1892-93 { Enrollment	449	461	483	495	507	491	445	376
{ Average daily attendance....	375	387	389	409	425	389	359	293
1893-94 { Enrollment	518	535	519	508	516	468	403	366
{ Average daily attendance....	435	445	452	422	418	370	327	280
1894-95 { Enrollment	502	518	469	473	460	457	426	368
{ Average daily attendance....	398	406	425	430	415	418	396	321
1895-96 { Enrollment	503	507	506	508	516	486	460	435
{ Average daily attendance....	418	427	447	449	455	414	376	375
1896-97 { Enrollment	497	512	519	523	519	502	484	457
{ Average daily attendance....	426	448	477	476	448	431	421	393
1897-98 { Enrollment	579	603	593	597	576	515	493	470
{ Average daily attendance....	492	525	543	532	495	416	443	426
1898-99 { Enrollment	568	582	586	571	554	526	510	470
{ Average daily attendance....	509	522	533	507	472	449	443	418
1899 00 { Enrollment	563	583	580	568	575	559	537	477
{ Average daily attendance....	486	515	524	518	523	509	474	426

Total enrollment..... 680

Highest monthly enrollment 583

Lowest monthly enrollment 477

Average monthly enrollment..... 555

Actual expense of maintaining the conduct of the schools

for eight months.... \$4643 47

Average cost per pupil for the term, calculated:

1st. On total enrollment... \$7.73

2nd. On highest monthly enrollment 7 96

3rd. On lowest monthly enrollment..... 9.73

4th. On average monthly enrollment..... 8.36

Respectfully submitted,

JAMES M. SHIPLEY, Secretary.

RULES AND REGULATIONS.

RULES AND BY-LAWS OF THE BOARD.

FIRST.—The regular meetings of the Board of Education shall be held at the store of James Norris on the first Thursday of each month, at 8 o'clock p. m.

SECOND.—Special meetings may be called by order of the President at such times as may be deemed necessary for the transaction of business.

THIRD.—Four members, exclusive of the President, shall constitute a quorum for the transaction of business.

FOURTH.—The order of business at each stated meeting shall be as follows, subject to change at the discretion of the Board of Education:

1. Roll call.
2. Reading and disposing of minutes.
3. Monthly report of Superintendent.
4. Bills, etc.
5. Communications.
6. Report of committees.
7. Unfinished business.
8. New business.
9. Adjournment.

GENERAL RULES.

FIRST.—The length of the school year shall be eight months.

SECOND.—No agent or person shall be permitted to enter the school premises for the purpose of announcing any show, concert or lecture, except such as pertain to local benevolent affairs, and then only by the consent of the Superintendent.

THIRD.—No person shall be allowed to loiter about the school house or grounds at any time.

FOURTH.—The hours of school shall be from 8:50 o'clock a. m. to 12 o'clock m., and from 1:20 o'clock p. m. to 4 o'clock p. m., with 10 minutes recess in each session. Lower grade pupils may be dismissed earlier.

FIFTH.—Teachers, pupils, patrons and janitors are enjoined to peruse carefully these rules and regulations. Ignorance of them shall not excuse any one for a violation of any part or parts thereof.

SIXTH.—Non-resident pupils may be received, when in the judgment of the Superintendent and the Board of Education their at-

tendance will not lessen the benefits to be gained by resident pupils. They shall pay, in advance, to M. V. Eaves, school township treasurer, and will be required to present to the Superintendent, at the beginning of each month, a receipt for the full amount of their tuition for that month, at the following rates per month: High School, \$2 00; Grammar School, \$1.50; all lower grades, \$1 00. In no case will the above rule be deviated from.

SEVENTH.—All grievances of patrons toward the conduct of our schools, or toward a teacher or teachers, shall be handed to the Superintendent or Secretary of the Board of Education in writing.

EIGHTH.—There shall be a monthly fire drill in every building of more than one room, to be conducted by the principal or superintendent. Pupils shall leave the building with wraps at signal of regulation fire alarm.

NINTH.—No parent or guardian shall be permitted in the school building, or on the school premises when he or she comes to criticise the school management, except during the regular office hours.

DUTIES OF THE SUPERINTENDENT.

FIRST.—The regular office hours of the Superintendent shall be from 8:30 to 9:00 a. m., and from 4:00 to 4:30 p. m.

SECOND.—The Superintendent shall be the executive officer of the Board of Education, and shall serve under its direction. All orders and instructions of the Board of Education to teachers shall be delivered through the Superintendent. He shall have general supervision of all the schools, school houses and grounds. When there are no rules of government he shall have discretionary power.

THIRD.—All promotions from one grade to another shall be made by the Superintendent; and he shall conduct or cause to be conducted all examinations for such promotions, and shall, as often as his other duties will permit, visit the schools to ascertain the proficiency of the pupils and the success of the teachers. He shall make monthly reports to the Board of Education of the condition of the schools.

FOURTH.—The Superintendent shall have the power to temporarily suspend any pupil for gross or continued violation of rules or resistance of the teacher's authority, reporting the same to the Board of Education.

FIFTH.—The Superintendent shall devote himself earnestly to his duties, and study the methods and systems in use in the best schools in our land, that all children in the public schools of this city may have all the advantages of education and training for which the state of Illinois has so beneficently provided.

SIXTH.—To call such teachers' meetings, general and special, as he may deem necessary for the purpose of giving instruction or direction to the teachers in the discharge of their duties, for the discussion of methods of teaching and systems of school government, and to secure uniformity in grade work and in discipline of schools.

SEVENTH.—In case of temporary absence of any teacher, the Superintendent shall, upon notification thereof, designate one from the list of regular substitutes to fill such vacancy.

EIGHTH.—In according honors to the members of the graduating class, the Superintendent shall take into consideration four years of school work, viz: The ninth, tenth, eleventh and twelfth years. The pupil having the highest average scholarship to be awarded the valedictory address, and the one having the second highest to be awarded the salutatory address.

NINTH.—The Superintendent shall have entire control in the preparation of a commencement program.

DUTIES OF TEACHERS.

FIRST.—No teacher will be permitted to be absent during school hours, except for sickness or death, or some unforeseen and unavoidable occurrence.

SECOND.—Teachers shall make themselves acquainted with the rules, course of study and text books prescribed by the Board of Education, and observe and enforce the same, as far as related to their several departments.

THIRD.—Teachers are required to be in their respective school rooms at least thirty minutes before the opening of each morning session and fifteen minutes before the opening of each afternoon session; to open and dismiss their schools promptly at the appointed time; to furnish promptly such reports as the Superintendent may require; to attend carefully to the ventilation and temperature of their respective rooms; to call upon the janitor whenever the heating apparatus needs adjustment, and to give their personal attention to the preservation of good order in the halls and stairways while the pupils are passing in and out.

FOURTH.—Teachers shall practice such discipline in their schools as would be exercised by a kind and judicious parent in his family, always firm and vigilant, but prudent; and it is particularly enjoined upon all teachers to regard the moral and social culture of their pupils as not less important than their mental discipline.

FIFTH.—Teachers shall be courteous and fraternal with each

other; shall endeavor to cultivate a friendly feeling among the pupils of the different departments, and shall abstain from any criticising remarks about other teachers in the presence of pupils or patrons.

SIXTH.—To promptly notify parents or guardians of the absence of pupils, and to give a special notice, in person, of such as are habitually troublesome, or specially poor in their studies.

SEVENTH.—To attend all general and special meetings called by the Superintendent, and take such part in same as may be assigned them by the Superintendent.

EIGHTH.—No teacher of the public school will be permitted to take the place of any other teacher in the recitation rooms, or in any other manner to interfere with the work or duties of other teachers or the Superintendent, without first having been instructed by the Superintendent to do so.

NINTH.—That they may better prepare themselves for their work, it shall be the duty of teachers to attend all teachers' institutes and meetings held in the county.

TENTH.—After having received due notification of election as teacher in our schools, it shall be the duty of the applicant to notify the Secretary of the Board within twenty days of the acceptance of the same.

SUBSTITUTE TEACHERS.

FIRST.—In case of necessary absence of regular teachers they shall promptly notify the Superintendent, who shall supply a substitute. The list of substitute teachers shall be designated by the Board of Education, and in no case must other persons be placed in charge of schools.

SECOND.—Substitutes shall receive the full regular pay of the teachers whose places they fill, and shall be paid by the same at the end of the school month in which the service was rendered.

DUTIES OF PUPILS.

FIRST.—All children between the ages of 6 and 21, who are residing in this district have a right to the privileges of the public schools. Children who reside in Wards One and Four and belong to the classes of the first, second, third, fourth, fifth, sixth and seventh grades shall attend the Monroe Street School. Those of the first grade, in Wards Two and Three, shall attend Freeman Street School. Those of the seventh grade in Wards Two and Three shall attend Monroe Street School; all others shall attend at the High School building.

SECOND.—Pupils are required to be regular and punctual in their attendance; to conform to the regulations of the school and obey promptly all the directions of teachers; to observe good order and propriety of deportment; to be diligent in study, respectful to teachers, and kind and obliging to schoolmates; and to refrain from the use of tobacco and profane language on the school premises.

THIRD.—Pupils who shall be guilty of defacing or injuring any of the school property, whatever, shall pay in full for all damages.

FOURTH.—No pupil shall be permitted to leave school before it closes, or the grounds at recess, without permission.

FIFTH.—All pupils neither tardy nor absent during any school session, shall be excused from the monthly examinations, and shall be graded strictly on their daily recitations.

SIXTH.—No pupil affected with any contagious disease shall be allowed to remain in any of the public schools.

DUTIES OF JANITORS.

FIRST.—The janitors shall have the care of and be responsible for the proper condition of their respective school buildings, out-houses and grounds appertaining thereto.

SECOND.—They shall attend to the furnace and stoves, the building of all fires, filling the coal boxes, thoroughly sweeping all the rooms and halls every evening after the close of the school and dust with a cloth or feather duster all desks and chairs every morning.

THIRD.—They shall see that all buildings are locked and all windows closed and fastened at all times when not opened for school purposes.

FOURTH.—They shall ring bells as follows; 8:15 a. m.; 8:50 a. m.; 10:30 a. m.; 10:40 a. m.; 12:00 m.; 12:45 p. m.; 1:20 p. m.; 2:40 p. m.; 2:50 p. m.; 4:00 p. m.

FIFTH.—They shall see that all the clocks are kept in running order and regulated with the city time every morning.

SIXTH.—Janitors shall, at such times as may be necessary to insure cleanliness, attend to the washing of the floors, seats, desks, stairs, wainscoting and windows. They shall keep all the rooms and halls of their buildings in neat condition and attend to the cleaning of the stoves, stove pipes and furnaces, and to the removal of dust from the ceiling and walls of their respective school buildings. They shall also remove all snow and ice from the steps of

the buildings and from the walks inside the school yards, and keep the out houses in good condition.

SEVENTH.—They shall make, as far as they can, any repairs that may be necessary in and about the school buildings. They shall look after the cisterns and see that they are not abused, and report all cases of injury to school property.

EIGHTH.—Janitors shall act under the immediate direction of the superintendent and attend to such duties as may be required of them by the teachers and the Board of Education.

NINTH.—It shall be the duty of the janitors to remain at their respective school buildings during the noon hour and take charge of those pupils who do not return to their homes.

TENTH —Any janitor failing or refusing to comply fully with any of the foregoing terms, conditions or requirements, shall be liable to dismissal at any time and to a forfeiture of pay.

COURSE OF STUDY.

PRIMARY DEPARTMENT—FIRST YEAR OR GRADE.

READING AND SPELLING.—Oral lessons from chart and blackboard. Word, phonic and sentence methods combined. Begin with simplest words, names or familiar objects. Have pupils write words on ruled paper as soon as they are able. Endeavor from the first to impress pupils that the word means something. The Finch Primer begun and completed. New Normal First Reader begun. Drill in elementary sound at each lesson. Pronounce words at head of lesson and in lesson several times before allowing pupils to study or read. Have pupils make very short and familiar sentences containing the words in their lessons. See that they read the script as well as the print. Review frequently. Have one or more read the entire lesson at each recitation, sometimes coming forward and facing the class. Spell words in the lesson both by sound and by letter, giving special attention to articulation, pronunciation and marks.

NUMBERS.—Numbers taught in connection with lessons on form and in connection with other observation lessons. Certain groupings grasped at sight, without counting by ones, e. g., the legs and wings of animals, petals of flowers, the sides and corners of the cube, etc. Build numbers with objects to twelve inclusive, by grouping them (a), in equal parts, (b), in unequal parts. Separate numbers in the same way. Use cubes, squares, triangles, etc. Do some work with figures. Teach meaning and use of +, — and = signs. Use Prince by grade Number One as a guide. Follow closely the manual.

WRITING.—Use long pencils and require pupils to sit erect and hold pencils correctly and naturally from the beginning. Give light writing and show pupils how to move the fingers. Do not let them write too long at a time. The hand has a rounded appearance when held properly. Give much practice to the straight line, left and right curves, and principles except the fourth. Give short words as you do letters, naming the lines, giving but one at a time. Illustrate on blackboard in spaces ruled to correspond

with paper, Write each pupil's name and place in front part of reader for constant reference. Use copy books A and B.

LANGUAGE.—Have pupils tell in their own language what they have seen and investigated. Read and tell simple stories and have the children reproduce them. Have stories written from pictures. Full statements must be required in conversation and recitation. Correct all faulty expressions. Teach pupils to recognize capital letters; the period and question mark. Have them construct short sentences from the chart, primer, reader and from natural history work.

PHYSICAL CULTURE.—Three times daily, or when the children are weary or unattentive. Open the windows during the exercises; close them immediately afterwards. Use Carl Betz's system. Endeavor to infuse animation, to make the children enjoy it. Secure good time in movements. Do not permit noise.

GENERAL LESSONS.—Singing, drawing.

ZOOLOGY.—Lessons on the common mammals, e. g., cat, dog, horse, cow, rat, rabbit, squirrel. Talk about their habits, place where they live, their food, how they eat it, etc. Read and relate stories to illustrate.

BOTANY.—Lessons on common plants. By planting seeds in the presence of the class, let pupils realize growth of root, stem and leaves. (Plant seeds in sponge, in a piece of cloth, in sawdust). Study fruit, especially the apple.

PHYSIOLOGY.—The head, trunk and limbs. Hygiene of skin, teeth and nails; bathing.

MORALS AND MANNERS.—Enforce habits of cleanliness, neatness and obedience to parents. Tell simple stories to illustrate honesty, truthfulness and kindness. Tell what is, and what is not proper behavior on the playground, the street and at home. Teach a few maxims, have pupils repeat them in concert, and as soon as they are able, write them. Give lessons on cruelty to children and animals.

SECOND YEAR OR GRADE.

READING AND SPELLING.—New Normal First Reader completed and the New Normal Second Reader begun. Same general methods as first year. Have pupils tell substance of each lesson in their own language. Talk and tell stories about it, and use every effort to make them see that the reading has a meaning, and be able to express the meaning in a clear and natural way. Pay attention to proper positions; pupils to stand erect on both feet with

books well held in left hand. Practice sight reading occasionally—something very easy. Teach the diacritical marks and sounds as they occur to the reader. Have the words at the head of each lesson written on ruled paper, as well as spelled orally and by sound. Examine the work of each pupil, and require careless work to be re-written. Spell common words used in conversation and recitation as they occur. Dictate sentences from reading lessons, or original ones containing some words to be written, very slowly at first and increase speed and quantity as fast as progress justifies. Maxims memorized. Carefully chosen selections of poetry recited. Study the vocabulary of the child and make this the basis of much of the work in spelling. Teach sounds and diacritical marks. Use Reed's Word Lessons to page 30.

NUMBERS.—From one to fifty, inclusive. All combinations using objects (a) without figures, (b) with figures. Teach one-half, one-third and one-fourth of numbers not greater than twenty objectively. Coins to fifty cents. Pint, quart, gallon, inch, foot, yard. Use all ideas in Prince No. 1.

1. Adding subtracting, multiplying and dividing with objects; (a) without figures, (b) with figures. Part taking to fifth with numerators other than one. Count by twos and threes to fifty, beginning with naught, one, two, three, etc.

2. Form one to one hundred, (in addition and subtraction), factoring to sixty.

WRITING.—On paper, using pens; words and sentences. Copy Books No.'s 1 and 2.

LANGUAGE.—Continue as in first year, making oral and observation lessons a basis of language lessons. Have pupils write short stories about their observations in natural history. Write from pictures and read before the class. Strive to secure original and good expression. Fill elliptical sentences. Copy paragraphs from reader and read them. Call attention to words unpronounced and incorrect expressions of any kind used by children at any time; correct them impressively without trying to give reasons. Correct uses of AM and ARE, IS and ARE, WAS and WERE, HAS and HAVE. Teach use of capitals, period and question marks, and to recognize other marks of punctuation used in the reader.

PHYSICAL CULTURE.—Same as in first year.

GENERAL LESSONS.—Singing, drawing.

ZOOLOGY.—Lessons on mammals continued. Compare the teeth of common mammals. Adaptation of different kinds of teeth to different kinds of food recognized. Have pupils distinguish be-

tween carnivorous, ungulates and rodents. Talk briefly about monkeys, kangaroos, etc., as very different from other animals.

BOTANY.—Review the work of the first year. Require pupils to draw and describe leaves, fruit, stems, branches, etc.

PHYSIOLOGY.—Continue work of the first year. Necessity of proper mastication, pure air, water, etc. Importance of correct attitude. Warn against crooked backs, depressed chests.

MORALS AND MANNERS.—Same as first year. Insist upon neatness in work as well as in person. Require politeness to teachers and pupils. Teach simple rules of health, care of body, table manners. Teach more maxims. Make use of little incidents that occur in the school room or playground, involving questions of right or wrong, to impress the moral virtues.

THIRD YEAR OR GRADE.

READING.—New Normal Second Reader completed and the New Normal Third Reader begun. Difficult words of the lesson repeatedly pronounced, and their meaning clearly explained before such lesson is studied or read. Require pupils to make sentences containing such words, thus making a valuable language lesson of the reading. Give special drill on words difficult to pronounce, or commonly mispronounced; but do not stop the pupil in the middle of a paragraph. Continue to drill pupils on the elementary sounds and diacritical marks. Aim to infuse animation by your example; this will go far to secure good expression, both voice and face, and to break the habit of hesitating and repeating. Frequent exercises in sight reading, requiring pupils to come forward and face the class will do much to incite them to effort and inspire confidence. Pupils to read selections silently and then give the thought orally. Short selections learned and recited once a month in class. Do all work found in reader.

SPELLING.—Same as in first and second years, but much more of the writing from dictation required, both from readers and original sentences containing words used in oral lessons and common talk. Spell by sounds. Pupils should know all sounds and marks. Review all second year's works and Reed's Word Lessons to page 50.

NUMBERS.—From one to one thousand inclusive. Adding dividing, multiplying and subtraction. No multiplier or divisor greater than twelve required. Special drill in complements of one hundred. Continued practice on sets of factors occurring in the

multiplication table. Part taking to twelve-twelfths. Adding and subtracting decimals not exceeding hundredths. Drill in adding and writing dollars and cents. Short business problems, such as might occur in buying articles at the store. Making change. Simplest form of a bill. Units previously studied. Second, minute, week, year; ounce, pound. Time of day by the clock. Prince by grades, No. 2. Books in the hands of the pupil. (Optional.)

WRITING.—Copy Books No's. 3 and 4, with pen and ink. Insist on position and neatness.

LANGUAGE.—Oral and written work should be carried along together, the latter growing out of the former. It should be remembered that the aim of oral work is not merely to get pupils to talk, but to secure good expression, good arrangement and correct form of words. Give substance of oral lessons in geography and natural history. Familiar conversation on animals—their form, color, size, covering, voices, ways of getting and eating food, means of attack and defense, cunning, intelligence, affection and use to man, etc. Reproduce substance of lessons found in reader. Description of pictures with and without guiding questions. Stories from pictures and from imagination. Stories illustrative of lessons in morals and manners. Correct carefully bad English as it occurs. Correct use of THIS and THAT, THESE and THOSE, DO and DOES, ISN'T, AREN'T, DOES'T, DON'T, etc., IT'S, HER'S, OURS, etc., WHO, WHOSE, WHOM. Letters copied, dictated and original. Make use of the first half of Tarbell's Language Book No. 1.

GEOGRAPHY.—Observation study; make it practical. Geography of Union county, teaching names of all the townships. Cardinal and semi-cardinal points of the compass. Observations of natural features of land; of productions; of soil, gravel, sand, loam and rocks.

PHYSICAL EXERCISE.—Two or three times daily. Care should be taken to secure good air in the room during the exercise and to shut off draughts when through. Give breathing exercises. Aim at variety and strive against listlessness. Try to make these exercises such that the pupils will ask for them.

GENERAL LESSONS.—Singing, drawing.

ZOOLOGY.—Study feet of carnivorous, ungulates and rodents. Lessons on common birds: Duck, hen, hawk. Let pupils compare these with each other and with mammals. Compare feet and bills, show adaptation and classify. Talk on instinct of birds. Lessons on common insects. Division of body. Collect cocoons.

BOTANY.—Lesson on leaves and flowers: (a) Shapes of leaf,

part, blade, petiole, stipules, margin, frame, pulp, skin, arrangement on stem, (b) select plants with perfect and somewhat conspicuous flowers. Special study of parts. Kind of flowers, simple way flowers grow on plants, stems, on stem alone, in bunches, on sides, at end. Let pupils draw parts and describe, discuss ovary, ovules. Teach that the parts of flowers are really leaves.

PHYSIOLOGY.—Instruction on alcohol and narcotics.

MORALS AND MANNERS.—Illustrate by incident or story, if possible, deceit, tattling, idleness, whining, forms of greeting, care for others' property, kindness, Golden Rule, respect for the aged, prompt obedience, courage in doing right, defending the weak.

INTERMEDIATE DEPARTMENT.

FOURTH YEAR OR GRADE.

READING.—New Normal Third Reader completed. Pupils may be taught and called upon to give synonyms for words in the lesson. Occasioned concert reading of paragraphs that have been thoroughly taught may be practiced. Silent reading. Often call upon pupils to read some instructive story to the class; make them feel it an honor, and use all ingenuity in awakening an interest. Have pupils repeat after you in concert, short sentences suitable for cultivating inflection, modulation and general voice training. Drill in all vowel and consonant sounds not already learned. Quotations learned. Spell from reader and other text books. Spell by letters, sound, and in writing, using blanks and pencils. Give attention to diacritical marks and silent letters. Pay special attention to neatness.

SPELLING.—Review all of second and third year's work in spelling, and use Reed's Word Lessons to page 68.

NUMBERS.—Continue work of third year, with special drill on the sets of factors occurring in the multiplication table. Writing and reading integers. Tables, see that pupils learn them. Prince by grades, book No. 3. Factoring numbers below one hundred. Add and subtract simple mixed numbers— $2\frac{1}{2}$, $3\frac{1}{2}$, etc. Simple problems in multiplying and dividing fractions by whole numbers as $\frac{1}{2} \times 6$, 1 divided by 2, etc. Write and read three decimal places,

tenths, hundredths and thousandths. Their relation to units and one another. Addition and subtraction of decimals to and including thousandths, and of United States money. Ten times, one hundred times and one thousand times integers and decimals. The units of long, of liquid and of dry measure reviewed. Measuring distances, and length, width and highth or depth.

WRITING.—Copy Books Nos. 5 and 6. Care exercised in written work.

LANGUAGE.—Reproduction, oral and written. See work of preceding class. Make observation lessons the basis of this work. After several oral lessons in analysis or examination of plants, etc., have the pupils develop an outline and write a composition, illustrated by their own drawings of the parts studied. Once in two weeks give an exercise in letter writing. Complete Tarbell's Language Book No. 1, learning to distinguish the declarative, interrogative, imperative and exclamatory sentences. Constructing sentences and distinguishing nouns, pronouns, verbs, adjective and adverbs, and selecting such words from any book in use. No definition learned. Constructing sentences to express present, past and future time. Modifiers of the verb to tell when, where and why. Analysis of simple sentence into subject and predicate. Use of hyphen in a word divided at the end of a line. Drill on possessives, contracted words, quotations divided and undivided.

GEOGRAPHY.—Geography of Illinois, rivers, cities, products. Geography of Union county, teaching names of all townships in review. Position of county and state. Natural features. Study the city. Lessons on local history.

PHYSICAL CULTURE.—Same as in former years.

GENERAL LESSONS.—Singing, drawing.

ZOOLOGY.—Review lessons on birds. Branch vertebrates. Class birds. General characteristics. Comparison of feet. Orders, waders, swimmers, runners. Lessons on common insects. Division of body. Cocoons collected. Metamorphosis.

BOTANY.—Review. Pistil of flower develops into fruit. Fruits, seeds, different kinds of stems; woody and herbaceous. Distinguish deciduous and evergreen trees.

PHYSIOLOGY.—Authorized Series No. 1, Health for Little Folks. Digestion, teeth, stomach. Effects of alcohol and tobacco on digestion. Blood, heat, blood in motion. Must the blood keep moving? Effects of alcohol on the blood. Complete one-half the text.

MORALS AND MANNERS.—Tell suitable stories, repeat maxims, insist upon general neatness, pure and chaste language.

FIFTH YEAR OR GRADE.

READING.—New Normal Fourth Reader begun. Require pupils to write all new words, with synonyms and definitions, to be read and criticised as a part of the recitation. Each pupil should have a dictionary and be taught how to use it. Require them to produce the subject matter of all pieces read. Have the lessons read once through, substituting for principal words synonyms of brief definitions. Practice freely the concert exercise of short sentences for training the voice, requiring your rendering to be closely imitated. Sight reading as often as practicable, from suitable periodicals or books. Pupils should be able to read an ordinary newspaper with readiness and intelligence. Try to make all recitations pleasant by varying their character and avoiding monotony.

SPELLING.—Spell all new words in reader and other text books. Spelling contests occasionally. Word lessons in articulation, pronunciation, diacritical marks and sounds. Write spelling, using pen and ink. Review all of fourth year's work in spelling, and use Reed's Word Lessons to page 85.

NUMBERS.—Prince by grades No. 4. In the work in fractions avoid uncommon fractions, substituting for them fractions used in business. Much work on blackboard, giving simple test problems not found in the book. Multiplication and division of decimals to and including hundredths; and of United States money; units of square measure; of avoirdupois weight and of time. Frequent mental exercises, original and from book. Daily drill in rapid addition. Drill principally with business fractions, such as halves, thirds, fourths, eighths, twelfths, etc. Measure distances and dimensions, and find areas of rectangles orally.

WRITING.—Copy books No's. 7 and 8. Insist on neatness.

LANGUAGE.—Composition work as indicated under fourth year. Tarbell's Language Book No. 2, complete one-half. Letter writing once in two weeks. Drill on using the verb correctly—DO, DID, DONE; SEE, SAW, SEEN; BLOW, DRAW, GROW, KNOW, BEAT, BREAK, FALL, FREEZE, WRITE, CHOOSE. DRIVE, FLY, GIVE, GO, RIDE, SHAKE, SPEAK, FORSAKE, RISE, STEAL, TAKE, TEAR, WEAR, COME, GROWN, ATTACK, LIE, LAY, SIT, SET; TEACH, LEARN; LIKE, LOVE; TOOK, TAKEN; WRITE, WRITTEN.

GEOGRAPHY.—Complete first half of Frye's Primary Geography.

PHYSICAL EXERCISES.—Twice a day. Consult Betz on physi-

cal exercises for forms. May allow a pupil to lead. Ten minutes daily.

GENERAL LESSONS.—Singing, drawing.

ZOOLOGY.—Continue study of typical forms of bird life. Continue work with insects. Let pupils observe, compare and describe.

BOTANY.—Study roots. The plant as a whole. Annuals, perennials. Continue comparison of different specimens. Write descriptions. (See Powell's "How to Talk." Outline, page 200.)

PHYSIOLOGY.—No. 2, Health for Little Folks completed.

MORALS AND MANNERS.—Conversational lessons on politeness and rules of deportment at home and in public places. Illustrate, by common incidents of noticibility, good or bad behavior. Keep neatness prominent in person, desk, books, papers, etc.

SIXTH YEAR OR GRADE.

READING.—New Normal Fourth Reader completed. Encourage pupils to make free use of dictionaries. Pay special attention to the character of each recitation, adopting the style of the reading to the sentiment of the piece. Occasional concert reading of choice selections. Continue elocutionary drill in modulation, inflection, enunciation and emphasis.

SPELLING.—Words in text books—especially geography, history and physiology to be spelled. Spelling contests recommended—by sound, by letter and in writing, with silent letters and sounds marked. Review all of fifth year's work in spelling, and complete to page 100.

ARITHMETIC.—Distinguish between problem and example. Practice inductive ideas. White's complete begun. Review common and decimal fractions. U. S. money; the metric system; longitude and time; Troy, Apothecary weights; English money. Accompany each subject with oral and original problems. Measure the dimensions and find the contents of cubes, school room, areas of floor, ceiling, doors, windows, etc. Oral work often. Blackboard for a purpose. Rapid addition daily. Reviews.

WRITING.—Copy books No's. 1 and 2. Business forms. Make writing a pride for the pupil. Urge neatness.

LANGUAGE.—Complete Tarbell's second book. Composition often. Teach originality. Reproduction of selections not too difficult. Composition on natural history lessons. Punctuation taught. Letter writing once a month. Formation of plurals, possessive forms, pronouns, verbs. Principal parts of the following verbs: BE, BEGIN, BITE, BLOW, BRING, BUY, DO, DRAW, DRINK,

DRIVE, EAT, FLY, FREEZE, GO, GROW, KNOW, LAY, LIE, RIDE, RING, RISE, SAY, SING, SEE, SIT, SPEAK, STAY, SWIM, TAKE, TEACH, THROW, WAKE, WEAR, WORK, WRITE.

GEOGRAPHY.—Frye's Primary geography completed. Study and recite, using topic method. Teachers should read from geographical readers interesting facts and ask pupils to search for subjects relating to lesson. Map drawings at all times.

HISTORY.—Montgomery's Beginner's completed. Teach citizenship; obedience of laws. Biographies of eminent men. History of Illinois. Slavery in Illinois. Marquette, Joliet, General Clark, Revolutionary war, Virginia's Claim, Black Hawk war. Endeavor to interest pupils by bringing in supplementary work. Teach coincidences. The great Chicago fire. Dangers of war and civil strife. State Board of Arbitration, purpose.

PHYSICAL CULTURE.—Twice a day, as in fifth year.

GENERAL LESSONS.—Singing, drawing.

ZOOLOGY.—Review, branch vertebrata. Teach characteristics of the two classes—reptiles, amphibia; metamorphosis of amphibia. Characteristics possessed in common by mammals, birds, reptiles, amphibia. Let pupils observe, compare and describe. Study fly and grasshopper. Each pupil should have a specimen. Continue work with insects. Special duty of beetle, butterfly and mosquito. Draw, dissect, mount and describe.

BOTANY.—Review stems studied. Distinguish between exogenous and endogenous plants. Application to plants in hand of all the terms that have been used. Continue comparison of different specimens.

PHYSIOLOGY.—Authorized series, No. 2 Johnnot's Lessons in Hygiene. One half the text.

MORALS AND MANNERS.—Energy, activity, directness of purpose, self-reliance; perseverance and endurance, as contributing to success in life; apply them to performance of school duties. Show the evil effects of want of energy, indecision, laxity of purpose.

GRAMMAR DEPARTMENT.

SEVENTH YEAR OR GRADE.

READING.—Read Judson's Young American and Carpenter's Asia. Make the developing and training of voices the object of fre-

quent and suitable exercises. The training of pupils in the reciting of declamations may profitably be made a part of regular lessons in reading, care being taken in the selections. Use dictionaries freely.

SPELLING.—Special attention to words in geography and history for spelling. Mark sounds and silent letters. Review sixth year's work in spelling and complete to page 120.

GRAMMAR.—Harvey's English Grammar. The use of capitals. Definitions and exercises to syntax. Review lessons on verbs, giving special attention to verbals. Great care with pronouns. Continue composition work. Teacher should have good authors on composition. Reproduction of "Evangeline." Oral discussion and analysis. Special reference to topical outline. Study closely, making topical outline and reproducing in written form the following: "The Village Blacksmith," "Paul Revere's Ride." Written work to be done at times in class. Character study and picture making continued as time will permit. Essay on Columbus from topical outline.

ARITHMETIC.—White's Complete to percentage.

WRITING.—Copy books No's. 1 and 2, business forms. Secure accuracy in the vertical movement. Pupils should have good position.

GEOGRAPHY.—Frye's Complete to page 95.

HISTORY.—Montgomery's Leading Facts in American History to Washington's administration.

PHYSICAL CULTURE.—Arm movements and breathing exercises, as directed in Betz's Exercises.

GENERAL LESSONS.—Singing, drawing.

ZOOLOGY.—Review work of previous year, adding a class not already studied. Continue work with insects. Special study of beetle, butterfly and mosquito. Draw, dissect and describe.

BOTANY.—Same as sixth year.

PHYSIOLOGY.—Authorized series No. 2 completed.

MORALS AND MANNERS.—Lessons on rights of property, duties of citizenship, respect of authority, respect of age, filial obedience. Take advantage of current incidents of daily news to impress a lesson in good manners or morality upon your pupils.

EIGHTH YEAR OR GRADE.

READING.—Read some of the easier selections from the College Entrance Requirements in English. Study the author of each

selection read, and require a book review of each pupil after the selection has been studied.

SPELLING.—Complete Part 3 Reed's Word Lesson's. Give frequent tests on words found in grammar, arithmetic, physiology, geography and U. S. History. Review diacritical marking.

GRAMMAR.—Harvey's completed. Composition. Selections from Carpenter's Asia for analytical study in parsing, structure of sentences and figures of speech. Study "Gray's Elegy," "Bunker Hill Monument." Reproduce and paraphrase. Drill on changing figurative to plain and reverse. Give frequent exercises, both oral and written, in reproducing and developing the pictures sketched by authors. Have pupils memorize the passage of their preference.

ARITHMETIC.—White's Complete finished. Secure accuracy in addition, multiplication, subtraction and division. Give short practical business problems in the various subjects. Special attention paid to analysis. Supplementary work at all times. Rapid addition daily.

PHYSIOLOGY.—Authorized Series No. 3, Tracy's Outlines of Anatomy, Physiology and Hygiene. Complete one half the text. Special attention being given to the functions of the body. The effects of stimulants and narcotics upon the system.

GEOGRAPHY.—Frye's Complete finished. Spell geographical names. Map drawing always. United States exports and imports, commerce. Teach railroads rather than small rivers. Go by rail from one large city to another, locating such railroads as Illinois Central, N. Y., P. & O., B. & O., etc.

UNITED STATES HISTORY.—Montgomery's Leading Facts in American History completed. Teach pupils to read reference books. Have pupils write essays on leading events. Teach carefully the different epochs of history, especially the struggle for control of America. Show the power of England, France, Spain and their wane. How? Teach United States history in parallels as well as by topics. Compare the different departments of our government with those of England; also constitutions of the two countries.

ORAL AND OBSERVATION LESSONS.

ZOOLOGY.—Vertebrates reviewed. Mollusks and radiates. Typical forms of insect life. Insects injurious to Illinois fruit trees.

BOTANY.—Five new specimens analyzed and pressed. Plants useful in art. Medicinal plants.

MORALS AND MANNERS.—Adapt any of the suggestions of the lower grades on this subject that are suitable for your class. Give an occasional earnest talk. Illustrations and facts, not theories.

CERTIFICATE.—All pupils completing the Eighth Grade work in a satisfactory manner, and taking the part assigned them for commencement, will be given a Certificate of Attainment admitting them to the High School without examination. All other pupils will be required to pass an examination before being admitted to the High School.

COURSE OF STUDY.

ANNA HIGH SCHOOL—FRESHMAN CLASS.

FALL TERM.	WINTER TERM.	SPRING TERM.
Phys. Geography, Algebra, Spelling, Reviews, Reviews.	Physiology, Algebra, Spelling, Civil Government, Reviews.	Physiology, Algebra, Spelling, Civil Government, Reviews.

SOPHOMORE.

General History, Algebra, Latin, Elementary, Botany, English.	General History, Algebra, Latin, Elementary, Geology, English.	General History, Algebra, Latin, Elementary, Botany, English.
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JUNIOR.

English History, Geometry, Plane, Cæsar, Rhetoric, English.	English History, Geometry, Plane, Cæsar, Rhetoric, English.	American History, Geometry, Plane, Cæsar, Rhetoric, English.
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SENIOR.

Arithmetic or Geom., Cicero, Physics, Zoology, English Composition,	Arithmetic or Geom., Cicero, Physics, Zoology, English.	Arithmetic or Geom., Cicero, Physics, Reviews, Reviews.
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TEXT BOOKS IN USE.

1. Chart Primer. The Finch
2. Speller Reed's Word Lessons
3. Readers New Normal
4. Reader, Asia Carpenter
5. Young America. Judson
6. Arithmetic, Elementary. Prince
7. Arithmetic, Complete White
8. Arithmetic, Higher. Wentworth & Hill
9. History, United States Montgomery
10. Geography, Descriptive Frye
11. Language. Tarbell
12. Grammar Harvey
13. Copy Books Normal Review, Vertical
14. Physiology. Authorized
15. Algebra Wentworth
16. Geometry Wentworth
17. Physics Gage
18. Zoology. Needham
19. Botany. Bergen
20. Rhetoric Lockwood
21. Latin Lessons. Coller & Daniell
22. Cæsar. Allen & Greenough
23. Cicero. Allen & Greenough
24. Civil Government Mowry
25. Geology. Shaler
26. History, English. Montgomery
27. History, General Meyer
28. English Composition. Newcomer
29. English. College Entrance Requirements

GRADUATES.

CLASS OF '92.

Elrod, Caldwell J., physician.....	Flora, Illinois
Elrod, Emory A., stenographer	Flora, Illinois
Henley, John A., clerk	Anna, Illinois
Inman, Murphy, physician.....	Quitman, Arkansas
Walter, Carrie J., trained nurse	Chicago, Illinois
Walter, Mamie E., teacher.....	Anna, Illinois
Webster, Wiley J., minister.....	Mason, Illinois

CLASS OF '94.

Andrews, Margaret J., teacher.....	Anna, Illinois
Britton, E. Blanche, teacher.....	Anna, Illinois
Green, Ruth L.	Anna, Illinois
Haislip, Alice T., teacher.....	Anna, Illinois
Ligon, Rosa F., (Jackson, Mrs. S. L.)	Stone Fort, Illinois
Robinson, Ellen H.....	Anna, Illinois
Sims, Gertrude M.....	Anna, Illinois
Wood, Ida J., (Mrs. John Tygett)	Cobden, Illinois
Willoughby, Earl M., clerk	Anna, Illinois

CLASS OF '95.

Britton, J. Viola, clerk	Anna, Illinois
English, Edward C., student	Champaign, Illinois
Green, James A., telegrapher	Anna, Illinois
Green, Lula A., milliner	Cobden, Illinois
Hall, Stella M., (Mrs. Fred Rhodes).....	Dallas, Texas
Sifford, Dell M	Anna, Illinois
Stokes, Stella M., (Mrs. Clarence Spraker).....	Milford, California

CLASS OF '96.

Brown, Grace M., teacher.....	Albion, Illinois
Costigan, Will C.....	Anna, Illinois
Dillow, Clara, teacher.....	Dongola, Illinois
Fierke, Fred A., mechanic.....	Anna, Illinois
Green, Eva, clerk.....	Anna, Illinois
Matson, Ethlinda, student.....	St. Louis, Missouri
Robinson, Anna, (Mrs. H. R. McLaughlin) ..	Murphysboro, Illinois
Seger, Chris H., clerk.....	Anna, Illinois
Townsend, Lucy C., (Mrs. Joe Barton)....	Hartford, Kentucky

Townsend, Alice L., teacher Cobden, Illinois
 Walter, Maggie Anna, Illinois
 Willoughby, Ernest J., mechanic..... Carbondale, Illinois

CLASS OF '97.

Andrews, Mary C., teacher..... Anna, Illinois
 Brown, Anna S., student Parkville, Missouri
 Fowler, Ollie E..... Kansas City, Kansas
 O'Keefe, Grace..... St. Louis, Missouri
 Shipley, Lulu E Anna, Illinois

CLASS OF '98.

Coleman, Charles S., clerk Anna, Illinois
 Green, Maud M., teacher ... Anna, Illinois
 Kirkpatrick, Maud O..... Anna, Illinois
 Leñtz, John W..... Anna, Illinois
 Pelley, Katie..... Anna, Illinois
 Roy, Robert O., Anna, Illinois
 Seger, Owna E..... Anna, Illinois
 Sifford, Susie M..... Anna, Illinois
 Willoughby, Alice L., postoffice clerk Anna, Illinois

CLASS OF '99.

Miller, Maude H..... Kankakee, Illinois
 Mohler, Harvey A., tailor..... Anna, Illinois
 Mooney, Geraldine M Grider, Arkansas
 Pelley, John J., teacher..... Anna, Illinois
 Seay, Beulah M ... Anna, Illinois
 Stewart, Maude M..... Cairo, Illinois
 Willoughby, Harry C., clerk..... Anna, Illinois

CLASS OF 1900.

Andrews, S. Gabella..... Anna, Illinois
 Brown, Rudolph H. Makanda, Illinois
 Coleman, Ella B. Anna, Illinois
 Dodd, Roy ... Anna, Illinois
 Mayes, Josephine..... Anna, Illinois
 Nordling, Minnie Mae..... Anna, Illinois
 Roland, Olive Anna, Illinois
 Spence, Mayme C..... Anna, Illinois
 Terpinitz, Margaret E. Anna, Illinois

